

# CITY OF GRAND JUNCTION

## JOB ANALYSIS QUESTIONNAIRE

**I. EMPLOYEE BACKGROUND:** In this section you will provide information regarding your name, current job title, your immediate supervisor, etc. This will help us make sure we refer to the correct job throughout the study.

Is this a group questionnaire? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, please list all employee names.
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**Division:**

**Department:**

### For Individual Questionnaires Only:

<b>Employee Name:</b>	Hood	Robin	J
	(Last)	(First)	(Middle Initial)

**Current Classification Title:** Transportation Support Technician

<b>Division</b>	Transportation Engineering	<b>Department</b>	Public Works & Planning
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**Total Length of Time with organization** 1 Years 8 months

**Total Length of Time in Current Position** 1 Years 2 months

**Assigned Hours/Week;; from** 7:00 **to** 3:30 **Assigned Days/Week** 5

**Email:** robinh@gjcity.org

**Work Phone:** (970)256-4123

### Immediate Supervisor:

### Immediate supervisor reports to:

**Name:** Jody Kliska

**Name:** Trent Prall

**Title:** Transportation Engineer

**Title:** Engineering Manager

**Work Phone** (970)244-1591

**Work Phone:** (970)244-4047

**E-mail:** jodyk@gjcity.org

**E-mail:** trentonp@gjcity.org

## **II. POSITION INFORMATION**

**1. POSITION SUMMARY:** This section asks for a short paragraph, one to three sentences, regarding the purpose of your position and/or your primary responsibilities. This summary helps us to quickly understand the essence of your job. Usually it is better to write this after you have completed the remainder of the questionnaire. Briefly describe what you consider to be the major purpose or objective of the job. Simply stated, what are you attempting to accomplish in your position?

Example: Computer Support Technician

Summary: To operate, maintain and repair computer equipment and to provide technical assistance to users.

To provide technical assistance and/or training, in the various computer applications to the traffic crew and office staff. Responsible for working with database management systems software in order to determine the best possible way to organize and to store data and forecast future maintenance needs for asset inventory, inspection, and GIS compatibility to provide the most comprehensive management program.

## 2. SUPERVISION & ORGANIZATIONAL RELATIONSHIPS.

- a. The chart below asks for your specific supervisory responsibilities. If a duty statement applies to you, please check the box under the "Yes" column and then indicate the number of employees for which you are responsible to the right of the statement.

Yes	Duty	Number of Employees
<input type="checkbox"/>	I do not officially supervise other employees (sign performance reviews).	
<input type="checkbox"/>	I evaluate and sign performance reviews of other full-time employees.	
<input type="checkbox"/>	I evaluate and sign performance reviews of part-time, temporary or contract employees.	
<input checked="" type="checkbox"/>	I instruct other employees in methods or procedures needed to carry out their job (how to carry-out their assigned duties).	1
<input checked="" type="checkbox"/>	I make work assignments for others.	1
<input type="checkbox"/>	I make hiring and hiring pay recommendations.	
<input type="checkbox"/>	I make hiring and hiring pay decisions.	
<input type="checkbox"/>	I recommend termination for poor performance.	
<input type="checkbox"/>	I provide advice to peers that they must consider carefully before making a decision.	
<input checked="" type="checkbox"/>	I provide information to supervisors/management that they use in making a decision.	1

- b. Complete the organization chart below. This chart will help us to understand your job in relation to others in your department. Please use titles and not names. Fill in the applicable position titles: (1) your coworkers, employees you work with and who also report directly to your supervisor; and, (2) your subordinates, any employees you supervise directly. List only those jobs over which you have full managerial/supervisory authority (i.e. complete and sign performance evaluation.) Do not list employees supervised by your subordinate supervisors.

### YOUR COWORKERS' JOB TITLES

Transportation Engineer
Transportation Systems Analyst
Transportation Engineering Assistant
Traffic Technician
Traffic Crew Leader
Maintenance Supervisor (Traffic )
Administrative Clerk
Traffic Signal Technician

### YOUR DIRECT REPORTS' JOB TITLES


Please indicate the nature of the group supervised and the number supervised

☐ Full Time      ☐ Part-Time      ☐ Seasonal/Temp      ☐ Volunteer      ☐ Contract

c. Describe with whom, or with what departments/organizations, you have regular contact.

**1. Inside your organization (other City Departments):**

Title of Person or Department	How Often	For What Purpose
Ex: Peers, Subordinates		
GIS/IS	WEEKLY	DISCUSS GBA ISSUES
STREET SYSTEM SUPPORT TECH	DAILY	WORK ON GBA APPLICATION PROBLEMS
GIS TECH	MONTHLY	DICUSS GIS ISSUES
WEB PAGE/IS	MONTHLY	DISCUSS WEB ISSUES
STORES	WEEKLY	Purchases & Billing
HUMAN RESOURCES	MONTHLY	EMPLOYEE INFORMATION AND ASSISTANCE

**2. Outside your organization:**

Title of Person or Organization	How Often	For What Purpose
Ex: Vendors, Gen. Public		
XCEL	MONTHLY	STREET LIGHT UPDATES
UNCC	WEEKLY	LOCATES
HOLE IN THE WALL	QUARTERLY	CLOTHING ORDERS
GBA MASTER SERIES	MONTHLY	ISSUES WITH COMPUTER SOFTWARE
MONSEN ENGINEERING	QUARTERLY	ISSUES WITH GPS UNITS AND SOFTWARE
MESA COUNTY TRAFFIC DIVISION	WEEKLY	REPORT CITIZEN ISSUES AND COMPLAINTS

**3. ESSENTIAL DUTIES.**

The list of essential duties helps us to understand those duties which are the primary reasons why your position exists. For clarification, please refer to the examples provided below.

**Essential Duties:** Those duties that make up at least 5% of your time. Please provide enough detail so that someone who may not be familiar with your job will have a clear understanding of what it is that you do. For example, do not simply state "prepares reports", but state "prepares reports such as status reports, staff reports", or other type of report(s) you may prepare. Also, please use action verbs such as prepares, calculates, operates, etc., to start off each statement. Do not use acronyms in your description. Examples are shown below. Use additional sheets if needed.

**Decisions Required:** List the decisions you make to carry out the essential duties.

**Frequency:** Indicate how often you perform each duty – D = daily, W = weekly, M = monthly, Q = quarterly, A = annually, or O = occasionally.

**Percent of Time:** Indicate how much of your time you spend on each task. The total of these percentages should not be more than 100%. Example: Sally conducts property value estimates 20% of the time, it may mean she spends one day out of five on that task, or that she spends around two hours each day. These need only be estimates so do not spend a great deal of time trying to come up with an exact percentage. The percentages of all duties should equal 100% over a one year period of time.

**Attach additional sheets if necessary.**

**E X A M P L E (LIST ACTUAL ESSENTIAL DUTIES BELOW EXAMPLE)**

<b>Essential Duties</b>	<b>Decisions Required</b>	<b>Frequency</b>	<b>% of Time</b>
<b>EXAMPLES:</b>			
<i>Prepares monthly newsletters by gathering information, writing copy, editing, preparing for publication and overseeing distribution.</i>	<i>Articles to include, editorial changes, graphics, layouts</i>	<i>M</i>	<i>25%</i>
<i>Performs inventory spot checks and monthly counts of supplies in warehouse.</i>	<i>When to check supplies</i>	<i>M</i>	<i>10%</i>

	<b>List of Essential Duties</b>	<b>Decisions Required</b>	<b>Frequency:</b> D = Daily W = Weekly M = Monthly Q = Quarterly A = Annually O = Occasionally	<b>% of Time Spent</b> (Not to exceed 100%)
1	Identify, collect, and store information in a relational database management system for use in assessing priorities; keeping historical data & trends projecting and coordinates data with other departments and divisions; promote data and train current and potential users. DATABASE MANAGEMENT: develop, update, and maintain data in databases; work with data that lives in tables of a Geographic Information System (GIS); develop procedures and formats for data. INFORMATION MANAGEMENT: supervise processing of data into database; supervise release of information and data in hard-copy and computer formats to various users like traffic crew and seasonal employees.	Accuracy of data, appropriate training of users, assessing access to data , choosing best format for data users	Daily	40
2	Track required certifications and expirations and coordinate training and schedule safety meetings for Traffic crew and office staff.	Track dates of certification and education. Schedule for training and assist in safety training materials.	Quarterly	1

3	Track Xcel billings for new street lighting	When to collect GPS data, download data, and contact Xcel as needed for verification and corrections.	Quarterly	5
4	Serve as one of the primary contacts and liaison for other City staff, the general public, and outside agencies and organizations. Screen calls, visitors and mail to provide the proper assistance and information. Assist the administrative clerk in the preparation of Accounts Payable and Payroll for the Traffic Division.	Take and direct calls from upper managers, planning, and other divisions. Determine who to refer calls to. Timely data input and payroll information to City Hall	Daily	10
5	Communication of technical information to staff, crew and GBA Users.	Content, level of technical subject matter.	Daily	10
6	Assist in supplying data for the budget and billing and enter and verify a variety of data in appropriate formats. Create reports.	Where to find appropriate data in a timely matter.	Annually	1
7	Verify accuracy of data entries by filtering and utilizing stored data in asset management system .	Accuracy, quality control	Daily	10
8	Organize & maintain database dictionaries for GPS units and ensure database performance and resolve problems	Relevant data to collect and best course of action.	Monthly	5
9	Maintain the TEDS manual, both in hard copy and on the internet, and prepare updates for distribution when approved by City Council.	Format of information, notification to external users.	Occasionally	1
10	Maintain the laptop computers for field work, maintain various other programs, writing complex reports.	Data downloads, uploads , install programs verify correct operations.	Daily	10
11	Prepare UNCC locate requests via the internet site.	As needed, back up to primary (Admim Clerk)	Occasionally	1
12	Update information on Transportation Engineering web page.	Are updates needed , Where does information come from.	Monthly	5
13	Oversee the Counts program and utilize seasonal employee for data collection.	When instruction is needed. What data entry help is required	Daily	10
14			Select	
15			Select	
16			Select	
17			Select	

18			Select	
19			Select	

#### 4. REQUIRED KNOWLEDGE AND SKILLS.

This section helps us to understand the types of knowledge and skill you would need to perform your job at the entry level. Those items you list are those required and not what you might necessarily know or are able to do after being in the position for a number of years.

**Knowledge:** refers to the possession of concepts and information gained through experience, training and/or education and can be measured through testing.

**Skills:** refers to the proficiency which can be demonstrated and are typically manual in nature and/or can be measured through testing.

The knowledge and skills that you list in the following section must refer to the Essential Duties you listed in Section 3.

Duty #	Knowledge – Skills
1,7	Database structures, designing, implementing, defining, storing, and maintaining data; subject matter knowledge. Knowledge of Crystal Reports, GBA software, knowledge of field work completed, skill with data filtering, and skill in quality control.
12	Use of Microsoft PowerPoint, Adobe Acrobat Professional, and Webpage software
11	Understanding of directions and mapping, knowledge of program, ability to communicate with utilities locating company.
4,6	Use of New World Software and Banner
2	Ability to organize and arrange training and maintaining database of employee training.
3	Keep organized billing data, on a monthly basis, to catch discrepancies in billing and add new assets to GBA system.
4,9	An overall understanding of traffic issues and problems and knowledge of City Services, Departments, and outside agencies where customer service skills are used to direct inquiries by phone or in person.
5	Ability to organize presentations, communication skills, and subject knowledge.
4,6	Ability to locate and extract data for budget or billing purposes, and knowledge of basic accounting principles.
8	An understanding of complex software application used with GPS units and knowledge of data needs, knowledge of GPS unit operation and differential correction using Mesa County as the satellite base providers.
9,12	Ability to proofread and adjust formatting for print and web and correct broken links. Skill in meeting user's needs.
1,10	Strong knowledge of relational databases to include writing queries and building macros. Ability to work with complex programming, skills in quality control, subject matter knowledge, and skill in communicating with users.
13	Traffic counting equipment operation, knowledge of specialized software programs and division protocols, skills in prioritizing needs, ability to communicate effectively.

10	Knowledge of laptop computer operations, specific program operations, skill in data transfers, report- writing skills and communication with field users and IS personnel.

### **III. EDUCATION, EXPERIENCE, AND EQUIPMENT**

**1. EDUCATION:** What level of education do you have and what minimum level of education do you believe is needed to satisfactorily perform your job at entry level? Check the level that applies to your job:

<b>You Have</b>	<b>You Need</b>	
<input type="checkbox"/>	<input type="checkbox"/>	Less than High School Diploma or equivalent (G.E.D.) (ability to read, write, and follow directions)
<input type="checkbox"/>	<input type="checkbox"/>	High School Diploma or equivalent (G.E.D.)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Up to one year of specialized or technical training beyond high school
<input type="checkbox"/>	<input type="checkbox"/>	Associate degree (A.S., A.A.) or two-year technical certificate
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bachelor's degree
<input type="checkbox"/>	<input type="checkbox"/>	Other (explain):

**2. EXPERIENCE:** What kinds of experience do you have, and what minimum kinds of experience are needed to enter your job at entry level?

<b><u>Type of Experience</u></b>				<b><u>Minimum Time Required</u></b>	
<b><u>You Have</u></b>	<b><u>Your Time</u></b>		<b><u>You Need</u></b>		
Advanced computer skills. Writing complex word processing and spreadsheet macros.	3	years	3	3	years
Skill in dealing effectively with people and providing excellent customer service.	10	years	3	3	years



Creating complex graphics/presentations. Training users on computers	3	years	2	2	years
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a. What field (s) should training or degree be in?  
Business Administration

**3. SPECIAL REQUIREMENTS:** List any registrations, certifications or licenses that are **required** for you to hold your position. Be specific and do not abbreviate words or use acronyms.

**4. MACHINES, TOOLS AND EQUIPMENT.** List any machines, tools or equipment used in your work and indicate the frequency and time spent using each. The machines, tools and equipment must refer to the Essential Duties you listed in Section 3.

Duty #	Machines, Tools, Equipment	Frequency/Time
1,2,3,6,7, 8,9,10,11 ,12	Computer	75
2,3,6,9,	Printer	5
2,3,6,9	Copier	1
2	Scanner	1
3,4,5,11	Phone	15
4	Fax	1
2,10	Vehicle	1
8,13	GPS Unit	1

**5. DECISION-MAKING & JUDGMENTS.**

a. Describe three types of important decisions and judgments you make regularly and independently in the performance of your duties.

1. Application and interpretation of data, facts, situations and procedures. Analyze and interpret data to be able to prepare reports.

2. Receive, understand, and report information and communications regarding traffic operations, decide appropriate action.

3. The action necessary to keep Transportation Engineering web page information updated, free of broken links, and well formatted.

## **IV: AMERICANS WITH DISABILITIES ACT REQUIREMENTS**

### **1. PHYSICAL ACTIVITIES/REQUIREMENTS.**

This section helps us understand the physical activities and requirements that are absolutely necessary for you to be able to do in order to perform your job. Please list the frequency and the importance of each of the physical requirements listed in this section. These physical activities/requirements will help in ensuring the City of Grand Junction remains in compliance with the Americans with Disabilities Act.

The City of Grand Junction is required to document any physical requirements in order to legally defend restrictions that are imposed. The definitions for the physical activities/requirements are taken directly from the guidelines established by the federal government. Your answers in this section will not affect how your job is classified.

#### **Frequency**

#### **Importance**

**How frequently is the activity performed?**

**How important is the activity in accomplishing the job's purpose?**

- 0 – Never
- 1 – Annually
- 2 – Quarterly (at least 3 per year)
- 3 – Monthly (at least 8 per year)
- 4 – Weekly (at least 3 per month)
- 5 – Daily (at least 3 per week)

- 0 – Not Important
- 1 – Somewhat Important
- 2 – Very Important
- 3 – Extremely Important

<b>Physical Activity</b>	<b>Frequency</b>	<b>Importance</b>	<b>Duties</b>
<b>Climbing:</b> Ascending or descending ladders, stairs, scaffolding, ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized. This factor is important if the amount and kind of climbing required exceeds that required for ordinary locomotion.	0--Never	0--Not Important	
<b>Balancing:</b> Maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or erratically moving surfaces. This factor is important if the amount and kind of balancing exceeds that needed for ordinary locomotion and maintenance of body equilibrium.	0--Never	0--Not Important	
<b>Stooping:</b> Bending body downward and forward by bending spine at the waist. This factor is important if it occurs to a considerable degree and requires full use of the lower extremities and back muscles.	0--Never	0--Not Important	
<b>Kneeling:</b> Bending legs at knee to come to a rest on knee or knees.	0--Never	0--Not Important	
<b>Crouching:</b> Bending the body downward and forward by bending leg and spine.	0--Never	0--Not Important	
<b>Crawling:</b> Moving about on hands and knees or hands and feet.	0--Never	0--Not Important	
<b>Reaching:</b> Extending hand(s) and arm(s) in any direction.	2--Quarterly	1--Somewhat Important	8
<b>Standing:</b> Particularly for sustained periods of time.	0--Never	0--Not Important	
<b>Walking:</b> Moving about on foot to accomplish tasks, particularly for long distances.	0--Never	0--Not Important	
<b>Pushing:</b> Using upper extremities to press	0--Never	0--Not Important	

against something with steady force in order to thrust forward, downward or outward.			
<b>Pulling:</b> Using upper extremities to exert force in order to draw, drag, haul or tug objects in a sustained motion.	0--Never	0--Not Important	
<b>Fingering:</b> Picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand or arm as in handling.	5--Daily	2--Very Important	1,2,3,6,7,8
<b>Grasping:</b> Applying pressure to an object with the fingers or palm.	0--Never	0--Not Important	
<b>Lifting:</b> Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. This factor is important if it occurs to be a considerable degree and requires the substantial use of the upper extremities and back muscles.	0--Never	0--Not Important	
<b>Feeling:</b> Perceiving attributes of objects, such as size, shape, temperature or texture by touching the skin, particularly that of fingertips.	0--Never	0--Not Important	
<b>Talking:</b> Expressing or exchanging ideas by means of the spoken word. Those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.	5--Daily	3--Extremely Important	1,2,3,4,5,6,7,8,
<b>Hearing:</b> Perceiving the nature of sounds with no less than a 4db loss @ 500 Hz, 1,000 Hz and 2,000 Hz with or without correction. Ability to receive detailed information through oral communication, and to make fine discriminations in sound, such as when making fine adjustments on machined parts.	5--Daily	3--Extremely Important	1,2,3,6,7,8
<b>Seeing:</b> The ability to perceive the nature of objects by the eye. Seeing is important for hazardous jobs where defective seeing would result in injury and also jobs where special and minute accuracy, inspecting and sorting exist. A high degree of visual efficiency, placing intense and continuous demands on the eyes by moving machinery and other objects are also considered important. Other important factors of seeing are acuity (near and far), depth perception (three dimensional vision), accommodation (adjustment of lens of eye to bring an object into sharp focus), field of vision (area that can be seen up and down or to the right or left while eyes are fixed on a given point) and color vision (ability to identify and distinguish colors).	5--Daily	3--Extremely Important	1,2,3,6,7,8
<b>Repetitive Motions:</b> Substantial repetitive movements (motions) of the wrists, hands, and/or fingers.	5--Daily	3--Extremely Important	1,2,3,6,7,8
<b>Sedentary Work:</b> Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.	4--Weekly	1--Somewhat Important	
<b>Light Work:</b> Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force	0--Never	0--Not Important	

constantly to move objects. If the use of arm and/or leg controls requires exertion of forces greater than that for Sedentary Work and the worker sits most of the time, the job is rated for Light Work.			
<b>Medium Work:</b> Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.	0--Never	0--Not Important	
<b>Heavy Work:</b> Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.	0--Never	0--Not Important	
<b>Very Heavy Work:</b> Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects.	0--Never	0--Not Important	

## 2. WORKING CONDITIONS.

The working conditions section helps us to understand the physical environment you are subjected to while performing your job duties. This section does not apply to conditions like an old office building but only those factors that have to do with the job itself. In this section, please place an X by the condition that applies and one under the frequency that is most appropriate. The condition should be unique to your job and not generally applicable to all employees with the organization. **Please note, there is a choice for "Does Not Apply," if most of your work is in an office setting.**

☒ **Does Not Apply**

Condition	Less than 25% of the time	25-50% of the time	More than 50% of the time
Hazardous physical conditions (mechanical parts, electrical currents, vibration, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Atmospheric Conditions (fumes, odors, dusts, gases, poor ventilation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hazardous materials (chemicals, blood and other body fluids, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extreme temperatures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inadequate lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work space restricts movement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intense noise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmental (disruptive people, imminent danger, threatening environment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## V: EMPLOYEE, SUPERVISOR, AND DEPARTMENT HEAD SIGNATURES

### ADDITIONAL COMMENTS

Are there any additional comments you would like to make to be sure you have described your job adequately? (Use additional sheets if necessary).

## EMPLOYEE CERTIFICATION

I certify that the above statements and responses are accurate and complete to the best of my knowledge. ☐ Signed: Rob Hood  
Date: 10/13/08

**TO BE COMPLETED BY THE IMMEDIATE SUPERVISOR AND DEPT. HEAD**

This section is to be used by the Supervisor to note any additional comments, additional duties or disagreements with any section of the questionnaire. The Supervisor should not change anything written by the individual filling out the questionnaire nor should they address any performance issues. Please remember that this questionnaire is intended solely for the purpose of accurately describing the job in question. The Supervisor does not need to read the entire JAQ. **Simply check the areas identified with arrows for accuracy as these are the most important in classifying the jobs. If these sections are not complete or are incorrect, please fill in the blanks when you review the questionnaire with the incumbent. If you disagree with any information provided or believe some information is missing, indicate below the question number and your comments. Please note the form should have all three signatures to ensure all have read the questionnaire.** Question

No. Comments


**Please check the appropriate statement:**

☒ I agree with the incumbents' position questionnaire as written.

☐ The above modifications have been discussed with the incumbent, and the incumbent agrees with these modifications.

☐ The above modifications have been discussed with the incumbent, and the incumbent disagrees with these modifications.

**I have noted the modifications made by my supervisor in the Comments Section above.**

Employee Signature: Bob Hood Date: \_\_\_\_\_

Supervisor Signature: [Signature] Date: 10-13-08

Department Head Signature: \_\_\_\_\_ Date: \_\_\_\_\_

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE. AFTER YOU OR YOUR GROUP HAS COMPLETED YOUR PORTION OF THE QUESTIONNAIRE, PLEASE SUBMIT THE QUESTIONNAIRE TO YOUR SUPERVISOR FOR REVIEW, SIGNATURE, AND COMMENT. YOUR SUPERVISOR WILL SUBMIT THE COMPLETED QUESTIONNAIRE TO YOUR DEPARTMENT HEAD.