### GRAND JUNCTION CITY COUNCIL WORKSHOP AGENDA

### MONDAY, JANUARY 14, 2002, 7:00 P.M. CITY HALL AUDITORIUM, 250 N. 5<sup>TH</sup> STREET

### MAYOR'S INTRODUCTION AND WELCOME

- 7:00 COUNCILMEMBER REPORTS
- 7:10 CITY MANAGER'S REPORT
- 7:15 REVIEW OF FUTURE WORKSHOP AGENDAS <u>Attach W-1</u>
- 7:20 REVIEW WEDNESDAY COUNCIL AGENDA
- 7:30 **MESA COUNTY TOBACCO EDUCATION COUNCIL:** Representatives will update City Council regarding their education efforts and the youth tobacco ordinance. <u>Attach W-2</u>
- 7:50 **JOINT WORK SESSION WITH THE PLANNING COMMISSION:** City Council and Planning Commission will meet to review roles and responsibilities and discuss significant 2002 projects.
- 9:00 **COUNCIL TABOR SUBCOMMITTEE UPDATE:** The subcommittee will update the rest of City Council on their work on this project thus far.

Attach W-3

9:30 **ADJOURN** 

This agenda is intended as a guideline for the City Council. Items on the agenda are subject to change as is the order of the agenda.

Attach W-1 Future Workshop Agendas



### FEBRUARY 4, MONDAY 7:00 PM:

- 7:00 COUNCIL REPORTS, REVIEW WEDNESDAY AGENDA & REVIEW FUTURE WORKSHOP AGENDAS
- 7:25 CITY MANAGER'S REPORT
- 7:30 INCUBATOR CENTER: Representatives of the Western Colorado Business Development Corporation will update Council on their activities
- 7:55 POLICY FOR FUNDING OUTSIDE GROUPS: Council will discuss options for a policy for financial contributions to outside organizations
- 8:25 DISCUSSION OF HILLTOP SENIOR CENTER PROPOSAL

### FEBRUARY 18, MONDAY 7:00 PM:

- 7:00 COUNCIL REPORTS, REVIEW WEDNESDAY AGENDA & REVIEW FUTURE WORKSHOP AGENDAS
- 7:25 CITY MANAGER'S REPORT
- 7:30 SOLID WASTE COLLECTION IN ANNEXED AREAS: Staff will update Council on options for this issue
- 8:00 CABLE TELEVISION FRANCHISE: Council will discuss options for developing such a franchise agreement

### MARCH 4, MONDAY 7:00 PM:

- 7:00 COUNCIL REPORTS, REVIEW WEDNESDAY AGENDA & REVIEW FUTURE WORKSHOP AGENDAS
- 7:25 CITY MANAGER'S REPORT
- 7:30 OPEN

### MARCH 18, MONDAY 7:00 PM:

- 7:00 COUNCIL REPORTS, REVIEW WEDNESDAY AGENDA & REVIEW FUTURE WORKSHOP AGENDAS
- 7:25 CITY MANAGER'S REPORT
- 7:30 OPEN

### FUTURE WORKSHOP ITEMS

### **First Priority**

1. CITY COUNCIL WORK PROGRAM QUARTERLY REPORT (March)

#### Second Priority

- 2. BOTANICAL SOCIETY MASTER PLAN
- 3. DARE & SCHOOL RESOURCE PROGRAMS
- 4. HAZARDOUS DEVICE TEAM
- 5. FORESTRY OPERATIONS
- 6. PARKS/SCHOOLS COOPERATIVE AGREEMENTS
- 7. ELECTRONIC RECORDS MANAGEMENT SYSTEM:
- 8. LIQUOR LICENSING PROCEDURES
- 9. CRIME LAB
- 10. HAZMAT
- **11.GOLF OPERATIONS**
- 12. CODE ENFORCEMENT OPERATIONS

### Attach W-2 Tobacco Council Update EVALUATION OF GRAND JUNCTION CITY ORDINANCE NUMBER 3095 REGULATING TOBACCO PRODUCTS

Teresa Coons, PhD, Saccomanno Research Institute John Redifer, PhD, Mesa State College Jessica Miller, PhD, Mesa State College

#### **Introduction**

On February 3, 1999 the Grand Junction City Council passed Ordinance No.3095 regulating tobacco products within the city boundaries. As part of this ordinance, the City of Grand Junction is required to evaluate the effectiveness of this ordinance.

The intent of the City Council in passing Ordinance 3095 was to reduce teen consumption of tobacco products by restricting a minor's access to tobacco products as well as by making it unlawful for any minor to possess, consume or use tobacco products. The scope of the study described below is limited to an analysis of the impact of citing teenage smokers and attendance at mandatory Smoking Cessation classes on reducing teen smoking.

#### **Methodology**

Specific Aim #1: Evaluation of the impact of the ordinance on student attitudes, beliefs, and behaviors:

- A sample of schools, chosen to reflect high school and middle school students directly impacted by the Ordinance and comparable students from schools outside of the Grand Junction city limits, includes the following schools:
  - Grand Junction High School
  - Central High School
  - East Middle School
  - o West Middle School
  - Mt. Garfield Middle School
  - o Bookcliff Middle School

- Analysis of data from surveys on tobacco and substance abuse collected by School District 51 in the years prior to the passage of ordinance 3095 and in every year since.
  - Ideally, data collected from each city school in the years prior to passage of Ordinance 3095 would be compared to data collected from those same schools in the years after passage. Next, these data would be compared to comparable School District 51 schools outside the city boundaries. The results of this analysis would identify trends in teenage smoking within each of the city's middle and high schools and would provide a comparison of trends in Grand Junction schools with trends in other School District 51 schools outside the city's jurisdiction
  - $\circ$  Results:
    - Drug and Alcohol Survey data for middle schools is limited to 2 questions
    - Survey data are aggregated and can't be separated by school
- Study of data on absenteeism and tardiness collected on each class period of the school day.
  - During discussion of the proposed ordinance, proponents argued that a secondary effect of this ordinance would be a reduction in absenteeism and tardiness at Grand Junction High School and the city's middle schools. Evaluation of attendance data will help to measure the validity of this assumption.
  - Information requested from School District 51 for each of the sample schools included the following:
    - Number of students enrolled in each grade
    - Number reported tardy for each grade by each period of the school day
    - Number reported absent for each grade by each period of the school day

- Results: These data have been obtained and are being analyzed for trends.
- Analysis of pre- and post-tests and exit questionnaires administered to participants in the mandated Tobacco Education classes (Second Chance classes)
  - Results:
    - Data available from pre- and post-tests and exit questionnaires administered to class participants prior to July 2000 have been analyzed.
    - The class curriculum and pre/post tests were revised in July 2000. We are currently collecting data from the more recent classes, which will be analyzed as before. Questions on the revised pretest are intended to evaluate the students' smoking habits, inclination towards quitting smoking and knowledge of material to be covered in class. After completing the class, the students take a posttest designed to measure any immediate change the class may have had on the student's knowledge and inclination towards quitting. Additional tests will be administered at one and six months to determine the short and longer term impacts of the class on altering smoking habits, attitudes toward smoking, and retention of knowledge provided in the class. The tests will be conducted from July 2001 June 2002.
    - Parental consent and student assent are required in order to conduct the one and six-month follow-up testing.
    - At the one-month follow-up, parents of the cited students will also be asked to participate in a brief interview about their attitudes toward tobacco use by their child and their personal tobacco use behaviors
    - Participation in this part of the study is entirely voluntary. Review of the consent forms, questionnaires, and study protocol was conducted by the St. Mary's Hospital Institutional Review Board. Packets containing information on the evaluation study and consent forms are provided to the students and their parents at the time of sentencing.

### Specific Aim #2: Evaluation of the implementation of the ordinance by police officers and School District 51 administrators:

- Interviews will be conducted with police assigned to the School District to ascertain their views on the success of implementation.
- Interviews will also be conducted with police officers who enforce the Ordinance on non-school grounds within the City of Grand Junction and on the Mesa State College campus.
- Similarly, interviews with two administrators (preferable a Vice-Principal responsible for discipline and a school counselor) from each of the sample schools will be interviewed about school policies toward student smoking, impact of the Ordinance on student behavior, and feelings about the impact of the Ordinance on rates of teen smoking.
- Results: These interviews are ongoing.

### **SECOND CHANCE CLASS RESULTS 2001**

DATE OF LASS	ADULT (S) TEACHING CLASS	# OF YOUTH SIGNED UP FOR CLASS	# OF YOUTH ATTENDED CLASS	BEGINNING OF CLASS CESSATION STATUS	HOW DID THE CLASS INFLUENCE YOU	WHAT DO YOU PLAN TO DO ABOUT TOBACCO USE	WOULD THIS CLASS BENEFIT OTHERS IN COMMUNITY	AFTER THE CLASS CESSATION STATUS
ay 22, 01	Penny Heuscher	7	3	2 students said not interested in quitting, 1 same had some interest in quitting	All 3 agreed the class taught them something they didn't know. 1 strongly disagreed, 1 disagreed, and 1 agreed the class will influence their tobacco use.	Only 1 youth answered this question. They said, "I will try harder to quit."	All 3 agreed the class would benefit other youth in the community.	2 said they now have some interest, and 1 said already quit.
ne 26, 01	Brooke Thomas and Kelli Sparks	13	8	7 had some interest, 1 said they were interested and taking a few steps to change their tobacco use	2 strongly agreed, 5 agreed and 1 disagreed the class taught them something they didn't already know. 2 strongly agreed, 1 agreed and 5 youth were not sure that the class changed their mind about their tobacco use.1 strongly agreed, 4 agreed, 2 were not sure, and 1 disagreed that the class will influence	The comments from the youth were, "I want to quit," "I am truly going to try to quit," "It will help me," "I will always think about smoking twice," "Think again," "I want to quit," "I think it may help me quit," " Not at all."	6 strongly agreed, 1 agreed and 1 disagreed.	1 not interested in quitting, 3 said some interest, 1 interested and taking a few steps to change their tobacco use, 2 taking action and have plans to quit, 1 already quit.

					their tobacco use.			
ly 24, 01	Brooke Thomas and Kelli Sparks	7	3	1 was interested and taking steps to quit, 2 were taking action and have plans to quit.	All 3 youth agreed the class taught them something they didn't already know. All 3 youth agreed the class changed their mind about their tobacco use. 1 strongly agreed and 2 agreed the class will influence their tobacco use.	The youth stated, " It helped me understand how tobacco affects your life," "I am going and starting to quit," "Help me stop smoking."	All 3 youth strongly agreed the class will help others in the community.	The responses were the same as at the beginning of the class.

### SURVEY METHODS CHANGED BEGINNING WITH THE MONTH OF AUGUST.

DATE	ADULT (S) TEACHING CLASS	# OF YOUTH SIGNED UP FOR CLASS	# OF YOUTH ATTENDED CLASS	BEGINNING OF CLASS CESSATION STATUS	CLASS HAS INFLUENCED TOBACCO USE	WANT MORE INFORMATION ON CESSATION	AFTER THE CLASS CESSATION STATUS
gust , 2001	Brooke Thomas and Kelli Sparks	12	7	1 not interested in quitting at all, 1 said some interest in quitting, 3 said they are taking action to quit.	1 strongly agreed, 4 agreed and 2 neither agreed nor disagreed that the class will influence their tobacco use.	6 agreed and 1 neither agreed nor disagreed that they want more information on cessation.	1 youth was interested in taking steps to quit and 6 said they already quit.
ptemb	Brooke	No-one					
25,	Thomas	showed up for					
01	and Kelli	the class, so					
	Sparks	class was cancelled.					
tober	Brooke	1	Cancelled				

, 2001	Thomas and Kelli Sparks		the class because only one student was signed up.				
vembe 0, 01	Brooke Thomas and Kelli Sparks	13	7	2 said they had some interest in quitting, 3 said they were interested in quitting and are taking steps towards cessation and 2 said they already quit.	1 strongly agreed, 3 agreed, 2 neither agreed nor disagreed, and 1 strongly disagreed the class will influence their tobacco use.	1 strongly agreed, 2 agreed, 1 neither agreed nor disagreed, 2 disagreed, and 1 strongly disagreed that they want more information on cessation.	2 plan to cut back on tobacco use, 4 plan to quit and 1 plans on continuing to smoke.
cembe 8, 01	Brooke Thomas and Kelli Sparks	14	8	1 youth was not interested in quitting at all, 2 had some interest in quitting, 3 were interested and taking steps for quitting, 1 is currently taking action to quit, and 1 youth had already quit.	2 youth strongly agreed, 1 agreed, 5 neither agreed nor disagreed that the class will influence their tobacco use.	2 youth agreed, 3 neither agreed nor disagreed, 3 disagreed, and 1 youth strongly disagreed that they want more information to quit smoking.	2 youth had some interest, 2 youth were interested and taking steps to quit, 3 youth were taking action to quit, and 1 youth already quit.

\*We had youth from December's class come up to us after the class and ask for help quitting. We gave out our phone numbers and information and wished her the best of luck. She told us the class had a tremendous impact on her.

### Attach W-3 Council Subcommittee Update on TABOR

### 2002 WORK PLAN TRACKING SHEET

**PROJECT/ISSUE:** Tabor Issues and Building Partnerships for Issues

**GOALS/OBJECTIVES:** Evaluate the current status of Tabor and it's impacts on how the City sets priorities and communicates that process to the general public and special interest groups.



MONTH: November 2001

**TEAM MEMBERS:** Jim Spehar, Harry Butler, Dennis Kirtland, Kelly Arnold, and Ron Lappi

### TASKS

TASK DESCRIPTION	END DATE (Original )	END DATE (Revised)	END DATE (Actual)
<b>1.</b> Develop a public statement of what living within Tabor means for City Council and community priorities.	Dec. 2001		
<b>2.</b> Identify and communicate the impact of our small property tax refunds, and options for refunds in the future.	Mar. 2002		
<b>3.</b> Communicate the priority dilemma for 04 and 05 based on expected resources and community needs.	Feb. 2002		
<b>4.</b> Meet with groups of individuals and priority interest groups to assist with prioritization.	July 2002		
<b>5.</b> Complete a community based strategic plan to determine where we should be going and how to get there.	Oct. 2002		

The City of Grand Junction can certainly live within the resources allowed under TABOR. However, as the formula gets more and more restricted over time, we will be forced to make significant decisions about Capital projects and services in the short run. Long term, we will only have resources for basic City services and as demands grow for those basic City services, they may suffer.

- > All projects and services will compete for limited resources. While capital may suffer first, our goal is to maintain quality and reduce frequency of service if necessary.
- > The community's expectations and identified needs for basic infrastructure and services may not be met.
- > The immediate emphasis will be on transportation corridors and will require the lions share of capital resources for several years.
- Will need the community's help to prioritize needs not being met in 2004, 2005 and beyond.

### 2004 and 2005 Discretionary Resources Analysis General Government

### Resources Sales Tax

Sales Tax	\$	82	
Property Tax		8	
Other Taxes		10	
Other Resources		<u>27</u>	
	\$	127	Million
Operating Costs			
Labor	\$	64	
Non Personnel		31	
Operating Capital & Other		<u>5</u>	
	\$	100	Million
Net Discretionary Resources	\$	<u>27</u>	
Less on-going transportation projects	\$	18	
Less on-going storm drainage		2	
Less on-going equipment replacement		<u>3</u>	
Real Discretionary Funds	\$	4	Million
	\$		Million
Real Discretionary Funds	<b>\$</b>		<b>Million</b> Million
Real Discretionary Funds Community Needs (estimates)	·	4	
Real Discretionary Funds Community Needs (estimates) Senior Rec Center	·	<b>4</b> 10	
Real Discretionary Funds Community Needs (estimates) Senior Rec Center Teen Rec Center	·	<b>4</b> 10 10	
Real Discretionary Funds Community Needs (estimates) Senior Rec Center Teen Rec Center Events Center	·	<b>4</b> 10 10 30	
Real Discretionary Funds Community Needs (estimates) Senior Rec Center Teen Rec Center Events Center Additional Parks Development	·	<b>4</b> 10 10 30 25	
Real Discretionary Funds Community Needs (estimates) Senior Rec Center Teen Rec Center Events Center Additional Parks Development Pool	·	<b>4</b> 10 10 30 25 5	
Real Discretionary Funds         Community Needs (estimates)         Senior Rec Center         Teen Rec Center         Events Center         Additional Parks Development         Pool         Arts Center	·	<b>4</b> 10 10 25 5 10	
Real Discretionary Funds         Community Needs (estimates)         Senior Rec Center         Teen Rec Center         Events Center         Additional Parks Development         Pool         Arts Center         Ice Arena	·	<b>4</b> 10 10 25 5 10 3	
Real Discretionary FundsCommunity Needs (estimates)Senior Rec CenterTeen Rec CenterTeen Rec CenterEvents CenterAdditional Parks DevelopmentPoolArts CenterIce ArenaFinish Canyon View Park	·	<b>4</b> 10 10 30 25 5 10 3 8	
Real Discretionary FundsCommunity Needs (estimates)Senior Rec CenterTeen Rec CenterTeen Rec CenterEvents CenterAdditional Parks DevelopmentPoolArts CenterIce ArenaFinish Canyon View ParkNew Central Library	·	<b>4</b> 10 10 30 25 5 10 3 8 2	

Parks Maintenance PW Shops Replacement

### **Priority Groups / Special Interest Groups**

- > Aquatics supporters / Dolphins / School Teams.
- Senior Recreation Advocates: Older Americans Center Area Agency on Aging
- > Parks & Rec Board: Parks Master Plan.
- > Arts Commission: Art and Culture Facilities.
- > Civic Forum: Community Priorities.
- > Chamber: Government Affairs Committee.
- > United Way: Services Needed.
- > School Board: Shared Recreation Facilities.
- Housing Authority
- > Media Groups: Sentinel, Radio, and Television

### **Project Groups**

- > Ice Inc.: Ice Arena
- > Hilltop Board: Senior Center
- > Chamber: Events Center Task Force
- Library Board: New Library
- > DTA: Parking Garage
- > Arts Commission: Arts & Culture Facilities

### **Draft of Strategic Plan Work Plan**

- 1. We want to build a great community.
- 2. Should we start with Vision 2020 and what it told us and what can we take from it?
- 3. Should we take a top down approach by using the Vision and the Henderson Model.
- 4. Identify six or seven major themes or goals.
- 5. Do we want to take a SWAT approach to those broad goals?
- 6. Identify interested segments of our community to meet with in addition to project/priority groups. Ask open-ended questions.

City Tabor refund in 2002 is \$245,084 all due to property tax and will be refunded to all on property tax bills at .556 mills:

### **Total Refund to Commercial Properties**

#### \$134,080 or 55%

Top 10 Recipients of Refund:

Name	Type of Business	Office City, State	Assessed Valuation of Property	Refund
Qwest	Utility	Englewood, CO	\$ 13,392,700	\$ 7,446
SDG Macerich Properties, L.P.	Mesa Mall	Santa Monica, CA	\$ 7,571,230	\$ 4,210
Public Service	Utility	Denver, CO	\$ 6,495,890	\$ 3,612
Mesa Air Group	Airline	Farmington, NM	\$ 5,030,200	\$ 2,797
Sundstrand	Manufacturer	Rockford, IL	\$ 4,617,140	\$ 2,567
Coors Porcelain	Manufacturer	Golden, CO	\$ 4,229,520	\$ 2,352
Walmart / Sams Club	Retail Stores	Bentenville, AK	\$ 3,635,070	\$ 2,021
Dillon Real Estate (City Market)	Grocery Chain	Denver, CO	\$ 2,640,000	\$ 1,468
Seven Seventeen HB CO (Adams Mark)	Hotel	Grand Jct, CO	\$ 2,246,610	\$ 1,249
Dayton Hudson	Mervyns/Target	Minneapolis, NM	\$ 2,173,650	\$ 1,209

### **Residential Property**

Average Dwelling Unit Home/Apartment/Condo/etc.	\$6
Single Family Home Value \$75,000 \$100,000 \$150,000	\$4 \$5 \$8
\$200,000	\$10

### Refund

### **Other Refund Options**

Other than property tax revenue overages that are required to be refunded on property taxes, the TABOR law, Article X, Section 20 of the Colorado Constitution, provides no guidance to local governments on how other revenues such as sales taxes should or can be refunded.

- \* Children's days at the pool for City residents / non residents
- \* Rounds of golf for residents / non residents
- × Parking in metered areas
- × Month of water service
- × Trash services fee moratorium
- \* Checks written to all City residents
- ★ Waive all recreation fees for a month
- ★ Summer water for residents at 1/2 cost
- \* Refund to all property tax payers