COLORADO CULTURAL RESOURCE SURVEYOAHP1400 Management Data Form

Rev. 9/98 (page 1 of 4)

The Management Data Form should be completed for each cultural resource recorded during an archaeological survey. Exceptions to this are isolated finds and re-evaluations, neither of which require a Management Data Form. Please attach the appropriate component forms and use continuation pages if necessary.

1.	Resource Number: 5ME,761 2. Temporary Resource Number: TELL
3.	Attachments (check as many as apply) Prehistoric Archaeological Component Historic Archaeological Component X Historic Architectural Component Form Sketch/Instrument Map (required) X U.S.G.S. Map Photocopy (required) X Photograph(s) Other, specify: _area maps 4. Official determination (OAHP use only) Determined Religible Nominated Need Data Contributing to NR Dist. Not Contributing to NR Dist.
. ID	ENTIFICATION
5.	Resource Name: Grand Junction Regional Center (current)
	State Home and Training School for Mental Defectives, name circa 1939
	State Home and Training School, name circa 1957 to 1964
	Grand Junction Indian School commonly known as the Teller Institute,
	name circa 1885 to 1908 also called the Indian School
6.	Project Name/Number: Grand Junction Phase Three Survey • Project # 04-01-069
7.	Government Involvement: Local State_X_ Federal
	Agency: State of Colorado Department of Human Services, Office for Adult, Disability and
	Rehabilitation Services
8.	Site Categories: Check as many as apply
	Prehistoric: archaeological site paleontological site
	in existing National Register District? yes noX name
	Historic: archaeology site building(s)_X structure(s) object(s)
	in existing National Register District? yes no_X_ name
9.	Owner(s)'s Name and Address: Grand Junction Regional Center
	2800 D Road, Grand Junction, Colorado 81501
10.	. Boundary Description and Justification:The boundaries of the site are D Road on the south, the
	Denver & Rio Grande Railroad on the north, 28 Road on the east and a vacant property on the
	west.
11.	. Site/Property Dimensions: <u>804.67 m x 458.70</u> m Area: <u>369,073</u> m² (÷4047) <u>91.2</u> acres
	Area was calculated as: Length x Width X OR (length X width) X .785 ellipse

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23. Degree of Slope on Site: 0

25. Soil Description (character and color): Loam, silt and sand

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II.	LOCATION
12.	Legal Location
	PM Ute Principal Meridian Township 1 South Range 1 East
	¼ of ¼ of _SW ¼ of Section 18
	if section is irregular, explain alignment method:
13.	USGS Quad: Grand Junction Quadrangle 7.5' X 15' Date(s): 1962 rev. 1973
	(attach photocopy)
14.	County: Mesa 15. Other Maps: 2002 Grand Junction aerial maps at 1:6629'
	and 1:3434 from gicity.org web site. Regional Center campus site map provided by Grand
	Junction Regional Center staff
16.	UTM Reference: Check your Datum!NAD 27X_NAD 83
	A. <u>1 2; 7 1 3 4 0 3 mE 4 3 2 6 6 5 4 mN</u>
	B. <u>1 2 ; 7 1 3 4 0 3 mE 4 3 2 7 0 0 6 mN</u>
	C. <u>1 2; 7 1 4 1 7 2 mE 4 3 2 7 3 2 6 mN</u>
	D. <u>1 2; 7 1 4 1 8 4 mE 4 3 2 6 6 8 1 mN</u>
17.	Address: 2800 D Road, Grand Junction, Colorado Lot Block Addition
18.	Location/Access: The site is located along D Road on the east side of Grand Junction city cente
	The site is visible from the main road. From the city center (Main Street and 7th Street) travel
	south to Pitkin, East on Pitkin to 9th street, South on 9th street, crossing the railroad tracks and
	turning right. Follow this road along the tracks until it becomes D Road. The center is located
	1.17 miles along D Road traveling east, just past the divergence of the railroad tracks to the
	north.
III. N	IATURAL ENVIRONMENT
19.	Topographic Feature(s)
	mountain ledge playa terrace/bench talus slope
	tableland/mesacanyonalluvial fan
	ridge X valley plain
	saddle/passbasindune
	cliff cutbank
	slope arroyo/gully
20.	Site Topographic Description (mention named landforms):The site is generally flat
21.	Site Elevation: 4603 feet =(x .3048) 1403 meters
22.	Aspect: open

24. Soil Depth: minimum of 30 cm

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26.	. Depositional Environmen			
	Aeolian	Colluvial Moraine	X Residual	
	Aeolian Alluvial Other, specify;	iviorante	None	
27.	. Nearest Water: name/nat	ure: Colorado River	distance: <u>1255.3</u> m _	4118.4_ft.
28.	. Nearest Permanent Wate	r: name: <u>Colorado River</u>	distance: <u>1255.3</u> m _	<u>4118.4</u> ft.
29.	. Vegetation on Site (list pr lawn.	edominant species): Cotto	onwood trees, other ornamenta	ls, manicured
30.	Vegetation Associations/0	Communities Surrounding S	Site: Manicured and formerly	cultivated
	landscapes. Primary tree	es are cottonwoods typical t	o local riparian areas.	
IV.	NATIONAL/STATE REGISTE	R ELIGIBILITY ASSESSMENT		
31.	Context or Theme:The	buildings on this site are as	sociated with the broad federal	I programs of
	the 1880s and 1890s to re	esettle Native Americans fr	om western Colorado onto Res	ervations.
	The Teller Institute was co	reated in an effort to provid	e residential schools for the tra	nsition of
	Indian children from their	traditional culture to a mor	e 'acceptable' white culture. C	hildren were
	expected to learn English	and abandon their native I	anguages. They were taught t	<u>he</u>
	fundamentals as well as u	useful trade skills. These of	f reservation schools were clos	sed by federal
	mandate in 1911. The re	maining buildings are char	acteristic of the residential and	utility types of
	buildings that were popul	ar during this period. The	use of brick is typical of institut	ional and
	industrial buildings of this	period. The design of the	houses is fairly conventional, I	nowever the
	chimneys are unique in s	ize and detail and area sub	stantial forms. The complex is	also
	associated with Henry M.	Teller who was one of the	first US Senators from Colorad	o and was
	Secretary of the Interior f	rom 1882 to 1885. His fam	ily ranch is located to the north	and_west_of
	this site and is now partia	Ily occupied by the Veterar	's Hospital.	
32.	Applicable National Regis	ster Criteria:		
	Does not meet any o	of the below National Regis	ter criteria	
		vents that have made a sig	nificant contribution to the broa	ad pattern of
	our history; or			
		he lives of persons significa	•	
			type, period, or method of cons	
	that represent the w	ork of a master, or that pos	sess high artistic values, or tha	t represent a
	significant and distir	nguishable entity whose cor	nponents may lack individual o	distinction; or
			nation important in history or p	rehistory; or
	Qualifies under exc	eptions A through G.		
	Level of Significance: Na	ationalStat	eX Local	

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33.	3. Condition	
		. <u>Archaeological/Paleontological</u>
	Excellent Good	UndisturbedLight disturbance
	X Fair	Moderate disturbance
	Deteriorated Ruins	Moderate disturbance Heavy disturbance Total disturbance
	nullis	Total disturbance
34.	Describe condition: <u>The buildings remaining fror</u>	n the period of significance are somewhat
	altered. The two primary buildings East House 'A'	and West House 'B' have several
	inappropriate alterations but are still intact enough	to convey their origins. The Boiler House 'G
	and Adaptive 'H' are generally unchanged from the	ir original form. The Boiler House is still
	functioning in its original manner while the Adaptiv	<u>e building has taken on a new use that is</u>
	compatible with the original building. The remaining	ng buildings on the site are a mixture of
	occupied and vacant buildings. Most have few, if a	ny alterations.
35.	5. Vandalism: yes noX	describe: Vandalism is not currently a
	problem, however during the transition period betw	veen active uses of the campus, vandalism
	seems to have resulted in the demolition of substar	ntial structures from the original building
	complex. Circa 1920s	***************************************
36.	6. National Register Eligibility Field Assessment:	
	Eligible Not Eligible_X	leed Data
	Statement of Significance/N.R.H.P. Justification:	Few original buildings remain and those
	are substantially altered. A significant number of n	ewer buildings associated with later uses on
	the site have been added to the site.	
37.	7. Status in an Existing National Register District:	
	Contributing Non-Contribu	ting
38.	3. National Register District Potential yesr	noX discuss:
'. IV	MANAGEMENT AND ADMINISTRATIVE DATA	
39.	9. Threats to Resource: Water erosionWind ero	sionGrazingNeglect
	VandalismRecreationConstructi	on yes Other (specify): Financial
	comments: The largest threat to buildings is the c	hanging needs of the institution and the
	funding for remodeling or adaptive reuse within the	standards for historic preservation.
	Significant original buildings have been previously	demolished and two of the remaining
	buildings are not in use. These are subject to further	er deterioration or may be demolished.
	Renovations for reuse are likely to further impact th	e integrity of the buildings.
40.). Existing Protection: None Marked Fenced	Patrolled Access controlled yes
	other (specify):	
41.	. Local landmark designation: No	42. Easement: none

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The East House 'A' and West House 'B' should be targeted for

40	Management Necommendations. The Last house A and West house B should be targeted to
	appropriate reuse. Renovation to restore original features and removal of inappropriate
	alterations should be undertaken. The Boiler House 'G' and Adaptive 'H' are relatively
	unchanged and seem to have current uses which are compatible to the buildings. Any
	anticipated alterations should be performed in an appropriate manner for the preservation of the
	historic integrity of the buildings. A local landmark designation should be considered for this
	complex, in order to provide tools for the preservation of the remaining original buildings.
VI.	DOCUMENTATION
44.	Previous Actions Accomplished at the site: n/a
	a. Excavations: Test Partial Complete Date(s):
	b. Stabilization: Date(s): none
	c. HABS/HAER Documentation: Date(s) & Numbers: none
	d. Other:
45.	Known collections/reports/interviews and other references (list):
	1978 Management Appendices Grand Junction District Class 1 History, 5ME.761
	Antiquities Site Inventory 5ME.761, date unknown
	1973 Inventory Data Form 5ME.761
	Conversation Document 9/4/79; 9/28/79; 10/28/1979; several phone conversations
	regarding demolition of original Teller Institute Buildings.
	Denver Post article; April 19, 1972
	September 5, 1979 letter from Arthur C. Townsend SHPO to William Jackson
	Superintendent of State Home and Training School
	September 11, 1979 response to above letter
	All above located in Colorado Historical Society files.
	Pathways, 2004 volume 2, issue #1 • Grand Junction's Teller Institute by Dave Fishell
	Mesa County, Colorado, A 100 Year History, Emma McCreanor, page 33
	The Grand Heritage, A Photographic History of Grand Junction, Colorado;
	Dave Fishell pg 118
	Jim Korber, Project Planner DHS - Facilities Management Western District
	ph 970-255-5897 provided considerable information on the buildings. Original architectural
	drawings exist on many of the structures.
46.	Primary Location of Additional Data: Museum of Western Colorado; Colorado Historical
	Society Files and DHS files available through Jim Korber

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47. State or Federal Permit Number: Collection Authorized: yes no
Artifact Collection: Yes NoX Artifact Repository:
Collection Method: Diagnostics Grab Sample Random Sample Transect
Other (specify):
48. Photograph Numbers: Roll #15 Frames #22, 23, 24, 25 and
Roll #16 Frames #0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Negatives filed at: City of Grand Junction Community Development Department
49. Report Title: Grand Junction Phase Three Survey of Historic Structures
50. Recorder(s): Suzannah Reid, Patrick Duffield and Lydia Herron Date(s): Fall 2005
51. Recorder Affiliation: Reid Architects, inc
Phone Number: 9709 920 9225

NOTE: Please attach a sketch map, a photocopy of the USGS quad. map indicating resource location, and photographs.

Colorado Historical Society - Office of Archaeology & Historic Preservation, 1300 Broadway, Denver, CO 80203 1303-866-3395

COLORADO CULTURAL RESOURCE INVENTORY Historic Architectural Component Form (page 1 of 3)

OAHP1404 Rev. 9/98

Use this form in conjunction with the *Management Data Form*. One of these forms should be completed for each building or structure. Include a photograph, sketch map, and a photocopy of the quad map showing building location.

I.	ID	ENTIFICATION
	I.	Resource Number 5ME.761 2. Temporary Resource Number: TELL
	3.	Map ID Number / Feature Number or Code: <u>Campus Map</u> 'A'
	4.	Building or Structure Name:East House
	5.	Complex/Site Name: Grand Junction Regional Center
	6.	Photograph Number(s): Roll #16 Frame #4
	. A	RCHITECTURAL DESCRIPTION
	7.	Complex/Building/Structure Type:
	8.	Architectural Style: Late Victorian
	9.	Building Support System: Masonry and wood frame
	10.	Dimensions: L 42' x W 50' = Square Feet 2,100 sq ft on main level (approx)
	11.	Number of Stories: 1.5 Stories
	12.	Building Plan (footprint, shape): Irregular Plan
	13.	Landscaping or Special Setting Features: The building sits along the main road at the entry to
		the complex. The West House is similar in form and detail and sits across the entry drive. These
		two buildings make a gateway to the complex. The remainder of the landscape has groomed
		lawn with large trees bracketing the main façade and some ornamental evergreens along the
		drive in front of the building.
	14.	Associated Buildings, Features, or Objects - Describe material and function (map number / name):
		A small garage is located off the rear of the building (1951). Buildings with component forms
		attached are indicated on the sketch map with letters and are as follows: 'B'- West House; 'C'-
		Pace; 'D'- Amos Training; 'E' - Zuni; 'F'- Administration; 'G'- Boiler House; 'H'- Adaptive; 'J'-
		Bower's Cafeteria; 'K'- Sudan Center; and 'L'- MJC. Numerous buildings on the site were
		constructed outside of the period of interest for this survey. They are indicated with their
		common names and construction date noted on the sketch map and briefly described below.
		These buildings are not described on individual component forms: Wood Stakes (1950) a flat
		roofed and stucco storage building; Brodine Storage (1973) a front gable storage building;
		Maintenance (1957) a one story office and shop building designed by Robert A, Van Duesen;
		<u>Laundry (1963); the Porter Center (1975) a low pitched front gabled group of dormitory buildings</u>
		with brick and stucco walls; The Computer Lab (1964); Carson (1964) a brick predominantly flat
		roofed building: Hinds Gymnasium (1960) an auditorium; Meyer Health Center (1958) a low
		pitched synthetic roofed buildings with groups of aluminum frame windows used as an infirmary
		and health services facility: Draper (1964) slated for demolition; and Butler (1958) a group of

Resource Number:	5ME.761
Temporary Resource Number:_	TELL
Map ID Number:	'Δ'

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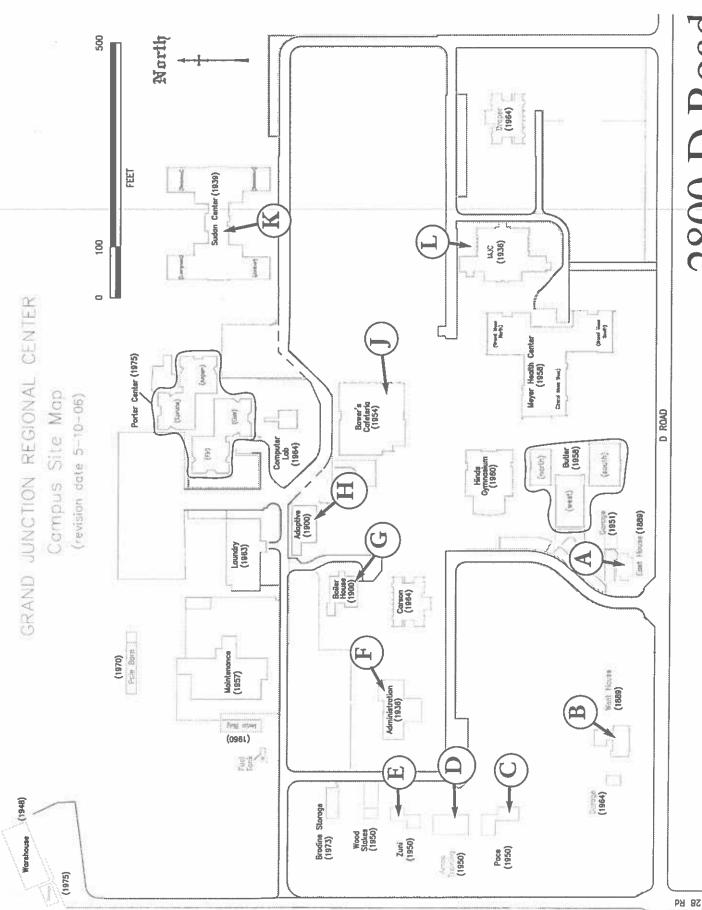
three buildings used as classrooms. The buildings are arranged around a central entry court with		
the majority of the later buildings concentrated to the north and east of the courtyard.		
15. Roof: Asphalt roofing on wood frame roof structure		
16. Walls: The walls are common bond brick with segmental arched openings.		
17. Foundation/Basement: Masonry		
18. Chimney(s):Two brick chimneys with corbelled brick tops are located on the roof plane. One		
chimney is located on the north side and one on the south side. The chimneys are flush with the		
wall plane on their respective sides. The eave line of the roof runs through separating the		
chimney from the wall below.		
19. Windows: The windows are vertically proportioned double hung windows in segmentally		
arched openings. Aluminum storm windows are applied to the outside and it is unclear if origina		
windows are existing.		
20. Doors:Doors are wood and not original to the structure.		
21. Porches: The porch has been enclosed with a low wood sided wall and a series of window		
openings running around the top of the wall. The hip roof is supported by the wall and is not		
likely to be original to the building.		
22. General Architectural Description:This is a one and one half story masonry building with a		
hipped roof. The roof has a short ridge that runs east/west and the principal façade faces west.		
The principal façade has a hipped roof porch applied to the main wall. The porch is enclosed		
with a central entry door. A small hipped roof dormer sits near the bottom of the main front roof		
plane with a door way in the west face. The roof of the porch is flat in the center with a railing		
that runs at the edge of the flat area; a metal stair runs from this level to the grade on the south		
side of the porch. Two tall brick chimneys sit on the main roof plane at the line of the brick wall		
below. The chimneys rise almost to the level of the main roof ridge and have corbelled brick		
caps. The front areas of brick wall and the sides of the building have two vertically proportioned		
double hung windows set in segmental arched openings widely spaced on the elevations. The		
east side has a flat roofed element that extends off the hipped roof on the upper level.		
III. FUNCTION		
23. Current Use: Vacant		
24. Original Use: Dormitory		
25. Intermediate Use(s): Offices		
IV. ARCHITECTURAL HISTORY		
26. Architect: William N. Bowman		
27. Builder: John Jack Lumsden, Dickie and Currie		

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Temporary Resource Number:	TELL
Map ID Number:	'A'

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28.	ate of construction: Actual 1889 Assessor Estimate	
	based on: Information provided by the GJRC and other publications	
29.	Modifications: Minor Moderate_X Major Moved Date	
	Describe Modifications: The original porch has been removed and an enclosed porch sits in the	
	center of the façade. The main dormer has been modified to include a door and a steel stairway	
	runs from the dormer to grade on the south; probably around 1979.	
	Additions and Date: Addition on rear; dates unknown	
30.	Associated Contexts and Historical Information: This building is part of the original Teller	
Institute Complex. The Teller Institute (Indian School) was established in 1886 as an "off		
	reservation" school for Indian boys. The goal of the school was to move Indian children off the	
	reservation and to introduce them to the 'white man's' way of life. The students were educated in	
	the fundamentals as well as trades and occupations. They were expected to work in the fields	
	that provided food for the school and they were often hired out to local farms and orchards.	
	There was also an emphasis on music and sports, which brought the students into contact with	
	the community of Grand Junction. By 1908 the school housed over 200 boys and girls and had	
	twelve buildings, five of which were brick. The tribes that were represented by the students	
	included; Papagos, Moquis, Shoshone, Pima, Navajo, Hopi and Ute. Off-reservation schools	
	were abolished in 1911 by the federal government. This building was one of the original	
	dormitory buildings. The buildings and grounds would go on to house the State Home and	
	Training School for Mental Defectives. The site is significant for its representation of the early	
	attitudes toward the resettlement of Native Americans and attempts to assimilate them into white	
	culture.	
. 0	THER RECORDING INFORMATION	
31.	Specific References to the Structure/Building: n/a	
32.	Archaeological Potential: Yes No _X Justify:	
33.	Recorder(s): Suzannah Reid, Patrick Duffield and Lydia Herron	
34	Date(s): Fall 2005	

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Key to Surveyed Sites • Campus Map 2800 D Road

City of Grand Junction • Phase Three Survey

2004



detail map



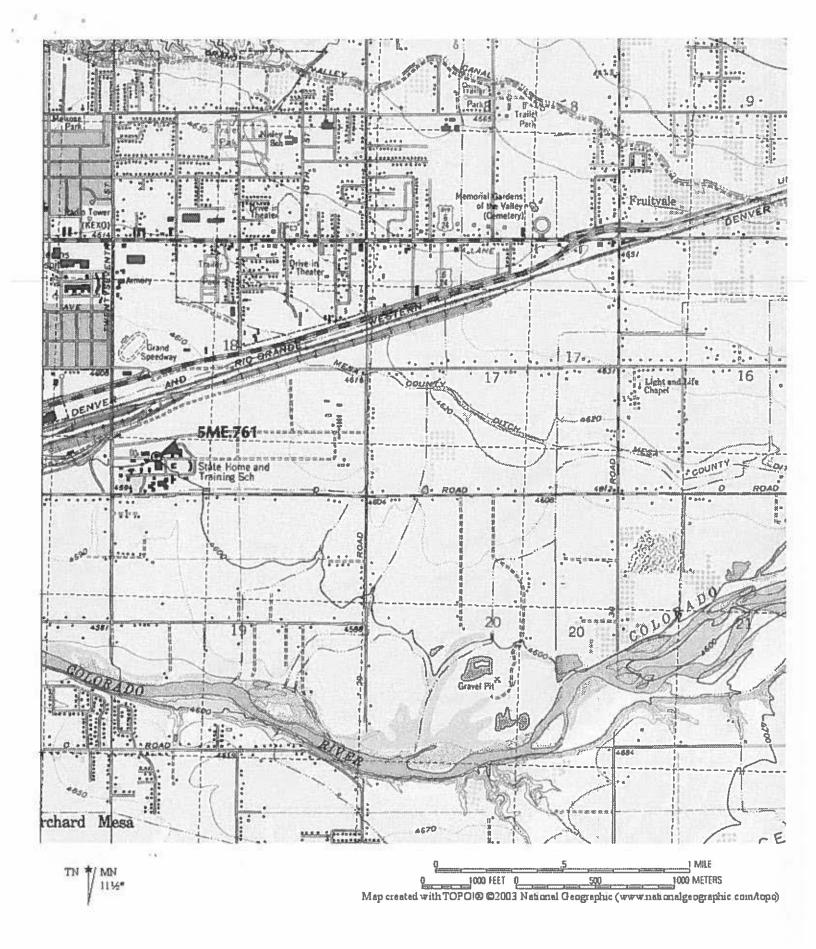
Grand Junction, Colorado image from 2002 aerial map

area map

2800 D Road



City of Grand Junction • Phase Three Survey 2004



GRAND JUNCTION, COLORADO

Phase Three Historic Survey 2004



5ME.761 2800 D Road

Roll # 16 Frame # 4 East House
Looking southeast

Grand Junction, Mesa County, CO

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