name, current job title, your immediate sup the correct job throughout the study.  Is this a group questionnaire?   Yes   Is the correct job title, your immediate sup the correct job throughout the study.	section you will provide information regarding you pervisor, etc. This will help us make sure we refer
is this a group questionnaire?	No If yes, please list all employee names.
Division: Operations	Department:
For Individual C	Questionnaires Only:
Employee Name: Neber (Last)	Ted A
Current Classification Title: Fire Opp	
Division Operations	Department Fire
Fotal Length of Time with organization	$\sqrt{2}$ Years $\sqrt{2}$ months
Fotal Length of Time in Current Position	5. Years months
Assigned Hours/Week:; from $0900$ to $080$	Assigned Days/Week 56 hs/W
email: tedwwsjcity.org	Work Phone: 970 244 1400
Immediate Supervisor:	Immediate supervisor reports to:
Jame: Mike Zagizebski	Name: Glegn Crespin
itle: Captain	Title: Battallion Chief
Nork hone 1400	Work Phone: 1418
-mail:	E-mail:

## 2. SUPERVISION & ORGANIZATIONAL RELATIONSHIPS.

a. The chart below asks for your specific supervisory responsibilities. If a duty statement applies to you, please check the box under the "Yes" column and then indicate the number of employees for

whic	ch you are responsible to the right of the statement.	
Yes	Duty	Number of Employees
	I do not officially supervise other employees (sign performance reviews).	是对形式配信。于 <u>是</u> 基本的对称形式
	I evaluate and sign performance reviews of other full-time employees.	
	I evaluate and sign performance reviews of part-time, temporary or contract employees.	
Ø	I instruct other employees in methods or procedures needed to carry out their job (how to carry-out their assigned duties).	5
	I make work assignments for others.	
	I make hiring and hiring pay recommendations.	
	I make hiring and hiring pay decisions.	
	I recommend termination for poor performance.	2
Ø	I provide advice to peers that they must consider carefully before making a decision.	5
	I provide information to supervisors/management that they use in making a decision.	5
your your full r empl	plete the organization chart below. This chart will help us to understand your in your department. Please use titles and not names. Fill in the applicable processor, employees you work with and who also report directly to your su subordinates, any employees you supervise directly. List only those jobs over nanagerial/supervisory authority (i.e. complete and sign performance evaluations over supervised by your subordinate supervisors.	position titles: (1 pervisor; and, (2
YOUR (	COWORKERS' JOB TITLES YOUR DIRECT REPORTS' JO	OB TITLES
Fig.		

Please indicate the nature of the group supervised and the number supervised Full Time Part-Time Seasonal/Temp

Contract

**□**Volunteer

Essential Duties	Decisions Required	Frequency	% of Time
EXAMPLES:	The state of the s		
Prepares monthly newsletters by gathering information, writing copy, editing, preparing for publication and overseeing distribution.	Articles to include, editorial changes, graphics, layouts	M	25%
Performs inventory spot checks and monthly counts of supplies in warehouse.	When to check supplies	M	10%

	List of Essential Duties	Decisions Required	Frequen  D = Da  W = Wee  M = Mon  Q = Quar  A = Annu  O = Occasio	ily ekly thly terly ially	% of Time Spent (Not to exceed 100%)
1	Emergency Response Mitigation	Respond Safely	Select	D	20
2	Transport crew to emergency Scene	Respond Safely	Select	D	20
3	Perform on Medical Scenes	Evaluate, Mitigate	Select	0	6
4	Perform hydraulic Calculations on Firescenes	Calculate intimely manne	Select	D	150
5	Operate various types of equipment	Knowledge of equipment	Select	D	10
6_	Maintain equipment, trooks, small equip	Knowledge of equipment	Select	0	10
7	Maintain Station Facility	arrange for repair/maint.	Select	D	5
8	Vertorn weekly equipment inspections	when to do this	Select	W	2
9	Prepare training reports	Enter into computer	Select	W	Z
10	Prepare training for creas	Coordinate w/ Captain	Select	w	3
11	Maintain Various Certifications	When to renew certs	Select	m	2
12	Supervise FF/PM AFF duties at	Safety & Quality Control	Select	D	5
13	Maintain Fitness   cuel Station & scenes.	When to schedule PT	Select	D	10
14			Select		
15			Select		
16			Select		
17			Select		
18			Select		:
19			Select		

## III. EDUCATION, EXPERIENCE, AND EQUIPMENT

	needed to satisfa	ctorily perform your job at entry	level? Check the level that	vel of education do you at applies to your job:
You Have	□ High S □ Up to □ Assoc □ Bache	than High School Diploma or ollow directions) School Diploma or equivalent one year of specialized or tectiate degree (A.S., A.A.) or two clor's degree (explain):  t kinds of experience do you have entry level?	(G.E.D.) hnical training beyond l -year technical certificat	nigh school te
•		Type of	<u>Experience</u>	
	77 79			Minimum -
	You Have	Your Time	You Need	Time
	You Have	Your Time years	You Need	Time Required
· 1	You Have		You Need  3	Time
	1(0	years years years	You Need  3	<u>Time</u> <u>Required</u> years
3. SPEC	ield (s) should train	years years	3	Time Required years years years

## IV: AMERICANS WITH DISABILITIES ACT REQUIREMENTS

## 1. PHYSICAL ACTIVITIES/REQUIREMENTS.

This section helps us understand the physical activities and requirements that are absolutely necessary for you to be able to do in order to perform your job. Please list the frequency and the importance of each of the physical requirements listed in this section. These physical activities/requirements will help in ensuring the City of Grand Junction remains in compliance with the Americans with Disabilities Act.

The City of Grand Junction is required to document any physical requirements in order to legally defend restrictions that are imposed. The definitions for the physical activities/requirements are taken directly from the guidelines established by the federal government. Your answers in this section will not affect how your job is classified.

### Frequency

# How frequently is the activity performed?

0 - Never

1 - Annually

2 - Quarterly (at least 3 per year)

3 - Monthly (at least 8 per year)

4 - Weekly (at least 3 per month)

5 - Daily (at least 3 per week)

### **Importance**

# How important is the activity in accomplishing the job's purpose?

0 - Not Important

1 - Somewhat Important

2 – Very Important

3 - Extremely Important

y (11 1000 to per week)			
Physical Activity Climbing: Ascending or descending ladders at a	Frequency	Importance	Duties
Climbing: Ascending or descending ladders, stairs, scaffolding, ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized. This factor is important if the amount and kind of climbing required exceeds that required for ordinary locomotion.  Balancing: Maintaining body equilibrium to prevent falling	Select	Select	up aown ladders, step on loff apparatus
erratically moving surfaces. This factor is important if the amount and kind of balancing exceeds that needed for ordinary locomotion and maintenance of body equilibrium.	Select	Select 3	up Idown on roof, using machinery of roofs
Stooping: Bending body downward and forward by bending spine at the waist. This factor is important if it occurs to a considerable degree and requires full use of the lower extremities and back muscles.  Kneeling: Bending logget by	Select 5	Select	picking up equipment, patients
<b>Kneeling:</b> Bending legs at knee to come to a rest on knee or knees.	Select 5	Select 2	Patient Care
<b>Crouching</b> : Bending the body downward and forward by bending leg and spine.	Select 5	Select	See above
Crawling: Moving about on hands and knees or hands and feet.	Select 3	Select o	Frefighting Adl
Reaching: Extending hand(s) and arm(s) in any direction.	Select 4	Select 3	Charles Ing Plant
Standing: Particularly for sustained periods of time.	Select 6	G 1 .	Using hand too
<b>Walking:</b> Moving about on foot to accomplish tasks, particularly for long distances. <b>Pushing:</b> Using upper extremities to	Select 2	Colord	Worken calls Technical Rescue
<b>Pushing:</b> Using upper extremities to press against something with steady force in order to thrust forward, downward or outward.	Select	G 1 .	Use of hand tools on ful
Pulling: Using upper extremities to exert force in order to draw, drag, haul or tug objects in a sustained motion.	Select 3	0.1	Firefichting o
Fingering: Picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand or arm as in handling.	Select 5	Select	1 00-45

2.	WORKING	CONDITIONS	5
<b>2</b> .	WORKING	CONDITION	VS

The working conditions section helps us to understand the physical environment you are subjected to while performing your job duties. This section does not apply to conditions like an old office building but only those factors that have to do with the job itself. In this section, please place an X by the condition that applies and one under the frequency that is most appropriate. The condition should be unique to your job and not generally applicable to all employees with the organization. Please note, there is a choice for "Does Not Apply," if most of your work is in an office setting.

Does	Not	Apply
------	-----	-------

Condition	Less than 25% of the time	25-50% of the time	More than 50% of the time
Hazardous physical conditions (mechanical parts, electrical currents, vibration, etc.)		$\triangleright$	
Atmospheric Conditions (fumes, odors, dusts, gases, poor ventilation)	Ø		
Hazardous materials (chemicals, blood and other body fluids, etc.)		⊠ <sup>*</sup>	П
Extreme temperatures	X	П	
Inadequate lighting			
Work space restricts movement	X		
Intense noise			<u> </u>
Travel			
Environmental (disruptive people, imminent danger, threatening environment)			

## V: EMPLOYEE, SUPERVISOR, AND DEPARTMENT HEAD SIGNATURES

### ADDITIONAL COMMENTS

Are there any additional comments you would like to make to be sure you have described your job adequately? (Use additional sheets if necessary).

## **EMPLOYEE CERTIFICATION**

I certify that the above statements and resknowledge.	ponses are accurate and complete to the best of my
Signed: Leol Dille # 94	Date: 12/12/08
Page 12 of 18	

Ken, These are the comments I had sent back to Ted. He made most of these requested changes. Jim

TO BE COMPLETED BY THE IMMEDIATE SUPERVISOR AND DEPT. HEAD

This section is to be used by the Supervisor to note any additional comments, additional duties or disagreements with any section of the questionnaire. The Supervisor should not change anything written by the individual filling out the questionnaire nor should they address any performance issues. Please remember that this questionnaire is intended solely for the purpose of accurately describing the job in question. Supervisors, please review the entire JAQ for completeness and accuracy. If there are sections that are not complete or are incorrect, please fill in the blanks when you review the questionnaire with the incumbent. If you disagree with any information provided or believe some information is missing, indicate below the question number and your comments. Please note the form should have all three signatures to ensure all have read the questionnaire.

Question No.	Comments
II.3.	Essential Duties cannot exceed 100% all together.
III.4.	Would recommend adding breathing apparatus, firefighter protective clothing and hazmat protective clothing.
IV.2.	I believe sedentary work is very important for report writing, other paperwork, and classroom training.
1	
2 to	
, G	4

Please check the ap	ppropriate statement:
I agree with the	incumbents' position questionnaire as written.
The above mod agrees with these mod	lifications have been discussed with the incumbent, and the incumbent odifications.
☐ The above mod disagrees with these	ifications have been discussed with the incumbent, and the incumbent modifications.
I have noted the mo	odifications made by my supervisor in the Comments Section above.
Employee Signature:	Leolalle #84 Date: 12/12/08
Supervisor Signature:	
Department Head Signature:	Jen Wathing Date: 01/04/09
	L V

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE. AFTER YOU OR YOUR GROUP HAS COMPLETED YOUR PORTION OF THE QUESTIONNAIRE, PLEASE SUBMIT THE QUESTIONNAIRE TO YOUR SUPERVISOR FOR REVIEW, SIGNATURE, AND COMMENT. YOUR SUPERVISOR WILL SUBMIT THE COMPLETED QUESTIONNAIRE TO YOUR DEPARTMENT HEAD.

name, curr		mmediate supervi		•	ion regarding your ke sure we refer to
Is this a g	roup questionnaire	? ⊠ Yes □ No	If yes, pleas	se list all employe	e names.
Dan Jenk	ins / Mark Peters	on			
Russ Little	e / Jim Connery				
Mike Lowe	9				
Division:	Red		Departme	nt: Fire	
	Fo	r Individual Que	estionnaires	s Only:	
Employee N	lame:	Peterson	Ma	ark	D.
		(Last)	(Firs	et)	(Middle Initial)
Division	Red  h of Time with or	Firefighter / Enging	Departmen  20 Years		S
Total Lengt	h of Time in Curr	ent Position	12 Years	months	5
Assigned Ho	ours/Week:; from	0800 <b>t</b> o 0800	A	ssigned Days/W	<b>eek</b> 3 to 4
<b>Email:</b> mark	xp@gjcity.org	•	Work Phone	: 244-1400	
<u>I</u>	mmediate Super	visor:	Imme	diate superviso	r reports to:
Name:	Matt Carson		Name:	Rob Ferguson	
Title:	Captain		Title:	Battalion Chief	
Jork Lhone	244-1400		Work Phone:	244-1418	
E-mail:	mattc@gicity.	org	E-mail:	Robf@gicity.org	

<

name	THE BACKGROUS, current job title, your iterated the current in the	mmediate supervi	ion you will isor, etc. Thi	provide informat s will help us ma	ion regarding your ke sure we refer to
Is th	is a group questionnaire	? ⊠ Yes □ No	If yes, pleas	se list all employe	e names.
Dan	Jenkins / Mark Peterso	on			
Russ	s Little / Jim Connery				
Mike	e Lowe				
Divi	sion: Red		Departme	nt: Fire	-
	For	r Individual Que	estionnaires	Only:	
Emplo	yee Name:	Little	Rus	sell	K
		(Last)	(Firs	t)	(Middle Initial)
Curren	it Classification Title:	Firefighter / Engir	neer		
Divisio	on Red		Departmen	<b>t</b> Fire	
	ength of Time with org ength of Time in Curre	š	21 Years 5 Years	months	5
Assign	ed Hours/Week:; from	0800 <b>t o</b> 0800	A	ssigned Days/W	<b>eek</b> 3 to 4
Email:	markp@gjcity.org		Work Phone:	244-1400	
•	Immediate Superv	visor:	Immed	liate supervisor	reports to:
Name:	Duncan		Name:	Rob Ferguson	
Title:	Captain		Title:	Battalion Chief	
Work Phone	244-1400		Work Phone:	244-1418	
E-mail:	duncanb@gjcit	y.org	E-mail:	robf@gjcity.org	

±-

name, curi	OYEE BACKGROUTE THE PROPERTY OF THE PROPERTY O	immediate supervi	ion you wil sor, etc. Th	l provide information r iis will help us make su	egarding your are we refer to
Is this a g	group questionnaire	? ⊠ Yes □ No	If yes, plea	ase list all employee nan	nes.
Dan Jenk	ins / Mark Peters	on			
Russ Littl	e / Jim Connery				
Mike Low	e				
Division	: Red		Departm	<b>ent:</b> Fire	
	Fo	r Individual Que	estionnaire	s Only:	
Employee N	Vame:	Lowe	Mi	chael	G.
		(Last)	(Fü	rst) (Midd	dle Initial)
Current Cla	ssification Title:	Firefighter / Engir	neer		
Division	Red		Departme	nt Fire	
Total Lengt	h of Time with org	ganization	26 <b>Year</b>	s months	
Total Lengt	h of Time in Curre	ent Position	17 Years	s months	
Assigned He	ours/Week:; from	0800 <b>t o</b> 0800	ä	Assigned Days/Week	3 to 4
Email: mike	el@gjcity.org		Work Phon	e: 244-1402	
<u>I</u>	mmediate Super	visor:	Imme	diate supervisor rep	orts to:
Name:	Corey Lovern		Name:	Rob Ferguson	
Title:	Captain		Title:	Battalion Chief	
Work Phone	244-1402		Work Phone:	244-1418	
E-mail:	coreyl@gicity.	org	E-mail•	robf@gicity.org	

name, curi	YEE BACKGRO ent job throughout the	immediate super	ection you wil rvisor, etc. T	ll provide inform his will help us n	ation regarding your nake sure we refer to
Is this a g	roup questionnaire	e? 🗌 Yes 🗌 No	o If yes, ple	ase list all emplo	yee names.
		=		Ŧ	
Division:	1		Departm	ent:	
	Fo	r Individual Q	uestionnairo	es Only:	
Employee N	ame:	Connery		thur	J
		(Last)	(F	irst)	(Middle Initial)
Current Clas	ssification Title:	Firefighter Engi	ineer		
<i>)</i>	<b></b>				
Division	Red (c)		Departme	ent Fire	
Total Lengt	h of Time with or	ganization	29 <b>Yea</b> ı	s 4 months	
Total Lengtl	h of Time in Curr	ent Position	21 Year	s montl	ns
Assigned Ho	ours/Week:; from	0800 <b>t o</b> 080	0	Assigned Days/\	<b>Week</b> 3 to 4
Email: jimc(	@gjcity.org		Work Phon	e: 244-1405	
. <u>I</u> 1	mmediate Super	visor:	Imme	ediate supervis	or reports to:
Vame:	Bob Kelley		Name:	Rob Ferguson	
litle:	Captain		Title:	Battalion Chief	
ork hone	244-1405	***	Work Phone:	244-1418	
C-mail:	bobk@gjcity.o	rg	E-mail:	robf@gicity.org	an Bur

I. EMPLOYEE BACKGROUND: In this s name, current job title, your immediate supethe correct job throughout the study.	ection you will ervisor, etc. Th	provide informati is will help us mal	on regarding you ke sure we refer t
Is this a group questionnaire? $\square$ Yes $\square$ N	lo If yes, plea	ase list all employee	e names.
<b>Division:</b> Red (c)	Departm	ent: Fire	
For Individual Q	uestionnaire	s Only:	
Employee Name: Jenkins	D	an	W
(Last)	(Fir	st)	(Middle Initial)
Current Classification Title: Firefighter Eng	gineer		
Division Red (c)	Departmen	at Fire	
Fotal Length of Time with organization	12 Year	s months	
Total Length of Time in Current Position	5 Years	months	
Assigned Hours/Week:; from 0800 to 080	)0 A	Assigned Days/We	<b>ek</b> 3 to 4
Cmail: DanJ@gjcity.org	Work Phone	: 244-1405	
Immediate Supervisor:	Imme	diate supervisor	reports to:
Scott Ferguson	Name:	Rob Ferguson	
itle: Captain	Title:	Battalion Chief	
Jork hone 244-1405	Work Phone:	244-1418	
-mail: scottf@gjcity.org	E-mail:	robf@gicity org	

### II. POSITION INFORMATION

1. **POSITION SUMMARY**: This section asks for a short paragraph, one to three sentences, regarding the purpose of your position and/or your primary responsibilities. This summary helps us to quickly understand the essence of your job. Usually it is better to write this after you have completed the remainder of the questionnaire. Briefly describe what you consider to be the major purpose or objective of the job. Simply stated, what are you attempting to accomplish in your position?

Example: C

Computer Support Technician

Summary:

To operate, maintain and repair computer equipment and to provide technical

assistance to users.

To be able and ready to respond to all types of emergency situations or requested needs of the fire department and the citizens of the area covered by our response. To be able to perform the duties required in the operations manual at a level that is acceptable by the standards set by local, state and federal guide lines.

Proficient at operating fire apparatus and pumps along with all of the other tools that we use to assist in emergency situations. Complete necessary paper work and testing to maintain the certifications needed.

2.	SUPER	RVISION & ORGANIZATIONAL RELATIONSHIPS.	
)	you,	chart below asks for your specific supervisory responsibilities. If a duty staplease check the box under the "Yes" column and then indicate the number by you are responsible to the right of the statement.	tement applies to of employees for
	Yes	Duty	Number of Employees
		I do not officially supervise other employees (sign performance reviews).	
		I evaluate and sign performance reviews of other full-time employees.	
		I evaluate and sign performance reviews of part-time, temporary or contract employees.	
	$\boxtimes$	I instruct other employees in methods or procedures needed to carry out their job (how to carry-out their assigned duties).	
		I make work assignments for others.	
		I make hiring and hiring pay recommendations.	
		I make hiring and hiring pay decisions.	
		I recommend termination for poor performance.	11-2
		I provide advice to peers that they must consider carefully before making a decision.	
)		I provide information to supervisors/management that they use in making a decision.	1
_ 1	your your full n emple	plete the organization chart below. This chart will help us to understand your in your department. Please use titles and not names. Fill in the applicable procovering coworkers, employees you work with and who also report directly to your su subordinates, any employees you supervise directly. List only those jobs over an agerial/supervisory authority (i.e. complete and sign performance evaluato by ees supervised by your subordinate supervisors.	position titles: (1) pervisor; and, (2) r which you have
_	YOUR C	COWORKERS' JOB TITLES YOUR DIRECT REPORTS' JO	OB TITLES

your subordinates, any employees you work with and who also report directly to your supervisor; and, (
your subordinates, any employees you supervise directly. List only those jobs over which you ha
full managerial/supervisory authority (i.e. complete and sign performance evaluation.) Do not li
employees supervised by your subordinate supervisors.

YOUR COWORKERS' JOB TITLES

Firefighters

Paramedic

EMS

Operations Chief

Office staff

Part-Time | Seasonal/Temp | Volunteer | Contract

c. Describe with whom, or with what departments/organizations, you have regular contact.

1. Inside your organization (other City Departments):

Title of Person or Department	How Often	For What Purpose
Ex: Peers, Subordinates		
Police dept.	every day	traffic / patients / fire / other
Streets	several times a month	traffic / sand / damage to street lights / other
Public works	several times a month	Drainage / hazmat spills / water leaks / hydrant repairs / lights / other
Parks Dept.	several times a month or more.	tree trimming / parks repairs / damage to parks /
Shops (maitinance)	everyday	repairs / PM / fuel / other
stores	weekly	station supplys

### 2. Outside your organization:

Title of Person or Organization	How Often	For What Purpose
Ex: Vendors, Gen. Public	daily	station supplys and inspections.
Hardware stores	weekly	supplys and repair parts.
Manufactures	weekly	equipment parts / information
Hospitals	daily	patient care and exchange.
	<u> </u>	
<u> </u>		

#### 3. ESSENTIAL DUTIES.

The list of essential duties helps us to understand those duties which are the primary reasons why your position exists. For clarification, please refer to the examples provided below.

**Essential Duties:** Those duties that make up at least 5% of your time. Please provide enough detail so that someone who may not be familiar with your job will have a clear understanding of what it is that you do. For example, do not simply state "prepares reports", but state "prepares reports such as status reports, staff reports", or other type of report(s) you may prepare. Also, please use action verbs such as prepares, calculates, operates, etc., to start off each statement. Do not use acronyms in your description. Examples are shown below. Use additional sheets if needed.

Decisions Required: List the decisions you make to carry out the essential duties.

**Frequency:** Indicate how often you perform each duty – D = daily, W = weekly, M = monthly, Q = quarterly, A = annually, or O = occasionally.

**Percent of Time:** Indicate how much of your time you spend on each task. The total of these percentages **should not be more than 100%.** Example: Sally conducts property value estimates 20% of the time, it may mean she spends one day out of five on that task, or that she spends around two hours each day. These need only be estimates so do not spend a great deal of time trying to come up with an exact percentage. The percentages of **all** duties should equal 100% over a one year period of time.

Attach additional sheets if necessary.

Essential Duties	Decisions Required	Frequency	% of Time
EXAMPLES:			and the state of t
Prepares monthly newsletters by gathering information, writing copy, editing, preparing for publication and overseeing distribution.	Articles to include, editorial changes, graphics, layouts	M	25%
Performs inventory spot checks and monthly counts of supplies in warehouse.	When to check supplies	M	10%

	List of Essential Duties	Decisions Required	Frequency:  D = Daily  W = Weekly  M = Monthly  Q = Quarterly  A = Annually  O = Occasionally	% of Time Spent (Not to exceed 100%)
1	Equipment checks and repairs or adjustments.	Making sure all equipment is operational and in a condition to be used.	Daily	3
2	Respond to ALL of the emergency calls that are assigned to the station or equipment. (Unit) This could be several types depending on the station.	Based on the type of call or conditions, decide the best way, and with what type of equipment to handle the call or emergency	Daily	30
3	Station cleaning or repairs	Clean the work area and equipment in preparation for the next crews arrival.	Daily	5
4	Annual testing of specific types of equipment.	annual tests of hose and pumps.	Annually	5
5	Equipment training	Hands on training with all of the different types of equipment.	Monthly	8
6	Skills training	Different types of situational condition scenarios meant to keep our special skills that are not used on a regular bases to a level that is acceptable.	Monthly	8
7	Reports and documentation	Completing all of the state and local reports, including any documentation that is needed.	Daily	5

		Detailed communication	T	
8				
		with the oncoming crew, to inform them of the		
	Crew communication and cross over.	and the second s	П	2
V.	Crew communication and cross over.	conditions of equipment	E A	2
		and station. Reporting any		
		problems with items that	Daily	11
		need to be completed.	Daily	
9		Complete a thorough		
	Cleaning and increating personal protective	inspection of all safety	4	= 1
	Cleaning and inspecting personal protective equipment.	equipment used during a		2
	equipment.	shift .Including repairs or		
		cleaning that might be	Daily	
		needed.	Daily	
10		Complete a required or		
		requested inspection of a		
	Courtesy / Safety Inspection of local business and	facility or home. A		
	homes.	detailed look at a site to		2
		determine if the local and		
	= *	federal codes are being	Monthly	-
-		met and maintained	Widitilly	
11		Drive all fire apparatus at		
		any time to any location,		
	Drive / Operate / Maintain Fire Department	operate the apparatus and		•
	Apparatus and equipment.	all of the equipment on it,	-	30
$\bigcirc$		Performer all of the		
		maintenance, inspections	Doily	
91.000		and scheduling for repairs	Daily	
12-			Select	
13	. * *		Select	
14	•		Select	
15			Select	
16		,	Select	
17			Select	
18	*		Select	
19			Select	

## 4. REQUIRED KNOWLEDGE AND SKILLS.

This section helps us to understand the types of knowledge and skill you would need to perform your job at the entry level. Those items you list are those required and not what you might necessarily know or are able to do after being in the position for a number of years.

**Knowledge:** refers to the possession of concepts and information gained through experience, training and/or education and can be measured through testing.

**kills:** refers to the proficiency which can be demonstrated and are typically manual in nature and/or can be measured through testing.

The knowledge and skills that you list in the following section must refer to the Essential Duties you in Section 3.

Duty #	Knowledge – Skills
Firefighter	firefighter II +, IFSTA
ÉMT	State and Local certificates
Driver Operater	Driver operator IFSTA
Pumper	Pumper operator IFSTA
HazMat	Operations
Drivers License	State of Colorado drivers license.
-	
)	

## III. EDUCATION, EXPERIENCE, AND EQUIPMENT

1. **EDUCATION:** What level of education do you have and what minimum level of education do you believe is needed to satisfactorily perform your job at entry level? Check the level that applies to your job:

You Have	You Need	
		Less than High School Diploma or equivalent (G.E.D.) (ability to read, write, and follow directions)
$\boxtimes$	$\boxtimes$	High School Diploma or equivalent (G.E.D.)
		Up to one year of specialized or technical training beyond high school Associate degree (A.S., A.A.) or two-year technical certificate Bachelor's degree
		Bachelor's degree

Other (explain):

X

X

Fire pump operations and procedures, Emergency vehicle driving, Arial apparatus operations, Fire ground tactics, Building construction, Emergency medical, Fire streams, Hydraulics for the fire ground.

**2. EXPERIENCE:** What kinds of experience do you have, and what minimum kinds of experience are needed to enter your job at entry level?

### Type of Experience

You	Have	You	ır Time	You Need	T	imum ime juired
Firefighter	<u> </u>	10	years	related education	0	years
Engineer	la d	10	years	Firefighter / EMT	3	vears
EMT		27	years		li li	years

a. What field (s) should training or degree be in?
Fire Science / Emergency Medical / Firefighter / Specialty Rescue / Driver Operator / Fire Pump Operations / Aerial Apparatus

**3. SPECIAL REQUIREMENTS:** List any registrations, certifications or licenses that are **required** for you to hold your position. Be specific and do not abbreviate words or use acronyms.

Firefighter II (state and federal) Driver Operator / pumper (state and federal) Emergency Medical Technician (state and local) Hazmat Operations (local)

**4. MACHINES, TOOLS AND EQUIPMENT.** List any machines, tools or equipment used in your work and indicate the frequency and time spent using each. The machines, tools and equipment must refer to the Essential Duties you listed in Section 3.

Duty #	Machines, Tools, Equipment	Frequency/Time
Fire Apparatus	Pumper truck / Ladder truck / Rescue truck / Water tender / Brush truck / Rescue boat / Airport crash truck / Hazmat truck and trailer / Specialty rescue vehicles / Specialty trailers (compressor, confined space)	Any time there is a need. Daily / Annualy
Rescue tools. TNT	Gas powered hydraulic rescue tools for extrication of persons from an auto accident. Including all of the attachments.	Any time there is a need. Daily / Annualy
Chain saws	For ventilation and access to fire and smoke.	Any time there is a need. Daily / Annualy
K-12 gas powerd saw	For any type of cutting. Metal, Steel, Wood, Masonary	Any time there is a need. Daily / Annualy
Elevator tool kit.	During a rescue from a person trapped in an elevator.	Any time there is a need. Daily / Annualy
Hose and Appliances	13/4", 21/2", 5" hose for firefighting operations along with all of the different types of nozzles and appliances needed to deliver or supply water at the fire ground.	Any time there is a need. Daily / Annualy
Personal protective equipment	SCBA's (self contained breathing apparatus) complete working knowledge with the ability to operate it in adverse conditions.	Any time there is a need. Daily / Annualy
Specialty rescue equipment	boat motor, confined space, water rescue, rope rescue, hazmat	Any time there is a need. Daily / Annualy
In house generators	In case of a power failure, operating and maintaining a 220 volt generator for emergency power.	Any time there is a need. Daily / Annualy
Radios	Radio equipment in the units and the portables.	Any time there is a need. Daily / Annualy
Medical equipment	Heart monitors, O2 supply units, Medical kits, Suction units, Specialty splints, (all of the medical equipment in the kits)	Any time there is a need. Daily / Annualy
Ladders	A variety of different types and sizes of ladders.	Any time there is a need. Daily / Annualy
Computers and Data systems	Desk top, Lap top, computers in the vehicles and at the hospitals and station. Working knowledge of the programs that are required to be filled out.	Any time there is a need. Daily / Annualy

## 5. DECISION-MAKING & JUDGMENTS.

- a. Describe three types of important decisions and judgments you make regularly and independently in the performance of your duties.
- 1. Ability to decide the best use and function of the apparatus and equipment being used for they type of response. Choose the best directions for a response and placement of apparatus on an emergency scene, to maximize the safety and the ability of the personnel.

nee	3. Ongoing ded.	evaluat	tion of the	equipme	ent and statio	n cond	itions. C	Conducting	any changes	s and r	epairs if
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### IV: AMERICANS WITH DISABILITIES ACT REQUIREMENTS

## PHYSICAL ACTIVITIES/REQUIREMENTS.

This section helps us understand the physical activities and requirements that are absolutely necessary for you to be able to do in order to perform your job. Please list the frequency and the importance of each of the physical requirements listed in this section. These physical activities/requirements will help in ensuring the City of Grand Junction remains in compliance with the Americans with Disabilities Act.

The City of Grand Junction is required to document any physical requirements in order to legally defend restrictions that are imposed. The definitions for the physical activities/requirements are taken directly from the guidelines established by the federal government. Your answers in this section will not affect how your job is classified.

#### Frequency

#### **Importance**

#### How frequently is the activity performed?

## How important is the activity in accomplishing the job's purpose?

0 - Never

1 - Annually

2 – Quarterly (at least 3 per year)

3 - Monthly (at least 8 per year)

4 - Weekly (at least 3 per month) 5 - Daily (at least 3 per week)

0 - Not Important

1 – Somewhat Important

2 - Very Important

3 – Extremely Important

Physical Activity	Frequency	Importance	Duties
<b>Climbing</b> : Ascending or descending ladders, stairs, scaffolding, ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized. This factor is important if the amount and kind of climbing required exceeds that required for ordinary locomotion.	5Daily	2Very Important	fire and rescue conditions
<b>Balancing:</b> Maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or erratically moving surfaces. This factor is important if the amount and kind of balancing exceeds that needed for ordinary locomotion and maintenance of body equilibrium.	5Daily	2Very Important	emergency respons
<b>Stooping</b> : Bending body downward and forward by bending spine at the waist. This factor is important if it occurs to a considerable degree and requires full use of the lower extremities and back muscles.	5Daily	2Very Important	moving patients
<b>Kneeling:</b> Bending legs at knee to come to a rest on knee or knees.	5Daily	2Very Important	fire ground patient car
<b>Crouching</b> : Bending the body downward and forward by bending leg and spine.	5Daily	2Very Important	fire ground patient car
<b>Crawling</b> : Moving about on hands and knees or hands and feet.	5Daily	3Extremely Important	fire ground patient car
<b>Reaching:</b> Extending hand(s) and arm(s) in any lirection.	5Daily	2Very Important	fire ground patient car
<b>Standing</b> : Particularly for sustained periods of time.	4Weekly	1Somewhat Important	fire ground
<b>Walking</b> : Moving about on foot to accomplish tasks, particularly for long distances.	5Daily	2Very Important	fire ground

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<b>Pushing</b> : Using upper extremities to press against something with steady force in order to thrust forward, downward or outward.	5Daily	1Somewhat Important	fire ground, patient care
<b>Pulling</b> : Using upper extremities to exert force in order to draw, drag, haul or tug objects in a sustained motion.	5Daily	2Very Important	fire ground, patient care
<b>Fingering</b> : Picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand or arm as in handling.	5Daily	2Very Important	fire ground, patient care
<b>Grasping</b> : Applying pressure to an object with the fingers or palm.	5Daily 3Extremely Important		fire ground, patient care
<b>Lifting</b> : Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. This factor is important if it occurs to be a considerable degree and requires the substantial use of the upper extremities and back muscles.	5Daily	3Extremely Important	fire ground, patient care
<b>Feeling</b> : Perceiving attributes of objects, such as size, shape, temperature or texture by touching the skin, particularly that of fingertips.	5Daily	3Extremely Important	fire ground, patient care
<b>Talking</b> : Expressing or exchanging ideas by means of the spoken work. Those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.	5Daily	2Very Important	fire ground, patient care, Inspections
Hearing: Perceiving the nature of sounds with no less than a 4db loss @ 500 Hz, 1,000 Hz and 2,000 Hz with or without correction. Ability to receive detailed information through oral communication, and to make fine discriminations in sound, such as when making fine adjustments on machined parts.	5Daily	2Very Important	fire ground, patient care, Inspections
Seeing: The ability to perceive the nature of objects by the eye. Seeing is important for hazardous jobs where defective seeing would result in injury and also jobs where special and minute accuracy, inspecting and sorting exist. A high degree of visual efficiency, placing intense and continuous demands on the eyes by moving machinery and other objects are also considered important. Other important factors of seeing are acuity (near and far), depth perception (three dimensional vision), accommodation (adjustment of lens of eye to bring an object into sharp focus), field of vision (area that can be seen up and down or to the right or left while eyes are fixed on a given point) and color vision (ability to identify and distinguish colors).	5Daily	3Extremely Important	fire ground, patient care, Inspections
<b>Repetitive Motions:</b> Substantial repetitive movements (motions) of the wrists, hands, and/or fingers.	5Daily	2Very Important	fire ground, patient care
Sedentary Work: Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.	5Daily	2Very Important	fire ground, patient care
Light Work: Exerting up to 20 pounds of force	5Daily	2Very Importan	(A)

frequently, and/or a negligible amount of force constantly to move objects. If the use of arm and/or leg controls requires exertion of forces greater than that for Sedentary Work and the worker sits most of the time, the job is rated for Light Work.			patient care
<b>Medium Work</b> : Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.	5Daily	3Extremely Important	fire ground, patient care
<b>Heavy Work</b> : Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.	5Daily	3Extremely Important	fire ground, patient care
<b>Very Heavy Work</b> : Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects.	5Daily	3Extremely Important	fire ground, patient care

#### 2. WORKING CONDITIONS.

The working conditions section helps us to understand the physical environment you are subjected to while performing your job duties. This section does not apply to conditions like an old office building but only those factors that have to do with the job itself. In this section, please place an X by the condition that applies and one under the frequency that is most appropriate. The condition should be unique to your job and not generally applicable to all employees with the organization. Please note, there is a choice for "Does Not Apply," if most of your work is in an office setting.

	Does	Not	Apply
_			EE-J

Condition	Less than 25% of the time	25-50% of the time	More than 50% of the time
Hazardous physical conditions (mechanical parts, electrical currents, vibration, etc.)			
Atmospheric Conditions (fumes, odors, dusts, gases, poor ventilation)			
Hazardous materials (chemicals, blood and other body fluids, etc.)			
Extreme temperatures			П
Inadequate lighting	$\overline{\boxtimes}$		
Work space restricts movement			
Intense noise		X	
Travel		X	
Environmental (disruptive people, imminent danger, threatening environment)			

### V: EMPLOYEE, SUPERVISOR, AND DEPARTMENT HEAD SIGNATURES

#### ADDITIONAL COMMENTS

Are there any additional comments you would like to make to be sure you have described your job adequately? (Use additional sheets if necessary).

The Firefighter/Engineer position requires a great deal of diversity and adaptability. It requires the ability to operate complex equipment, demonstrate the use of this equipment to others. There are occasions the engineer might be needed to fill other roles on an emergency scene that may include the need for supervisory skills. This position also must demonstrate the ability to safely operate apparatus and equipment in all types of conditions. Firefighter/Engineers are expected to set an example for others and mentor firefighters willing to learn the job.

Signed:	· Mae.	1. /-	1
Signed.	1/ May	o pro	B

Date: 12-14-08

### TO BE COMPLETED BY THE IMMEDIATE SUPERVISOR AND DEPT. HEAD

This section is to be used by the Supervisor to note any additional comments, additional duties or disagreements with any section of the questionnaire. The Supervisor should not change anything written by the individual filling out the questionnaire nor should they address any performance issues. Please remember that this questionnaire is intended solely for the purpose of accurately describing the job in question. Supervisors, please review the entire JAQ for completeness and accuracy. If there are sections that are not complete or are incorrect, please fill in the blanks when you review the questionnaire with the incumbent. If you disagree with any information provided or believe some information is missing, indicate below the question number and your comments. Please note the form should have all three signatures to ensure all have read the questionnaire.

Question No.	Comments
11.2.0	FOR CHUKERS FRAMS, ON AUGRAGE 3-7 Femployede
,	FOR CHURKED FORMS, ON AUGURAGE 3-7 Employed RUSPONSEBIR FOR. (KW) ONE employee for assiting Supervisor in making a direction. (KW)
	Supervisor in making a direction. (Kw)
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## Please check the appropriate statement:

I agree with the incumbents' position questionnaire as writing the property of						
☐ The above modifications have been discussed with the disagrees with these modifications.	incumbent, and the incumbent					
I have noted the modifications made by my supervisor in the Comments Section above.						
Employee Signature:  Supervisor	Date: 12-14-08					
Department Head  Signature:    W fingusor	Date: 01/04/09					
THANK YOU FOR COMPLETING THIS QUESTIONNAIRE.  JAS COMPLETED YOUR PORTION OF THE QUESTION  JUESTIONNAIRE TO YOUR SUPERVISOR FOR REVIEW  YOUR SUPERVISOR WILL SUBMIT THE COMPLETE  DEPARTMENT HEAD.	AFTER YOU OR YOUR GROUP NNAIRE, PLEASE SUBMIT THE Y, SIGNATURE, AND COMMENT.					

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