

COLORADO CULTURAL RESOURCE SURVEY OAH P1400
Management Data Form
Rev. 9/98
(page 1 of 4)

The *Management Data Form* should be completed for each cultural resource recorded during an archaeological survey. Exceptions to this are isolated finds and re-evaluations, neither of which require a *Management Data Form*. Please attach the appropriate component forms and use continuation pages if necessary.

1. Resource Number: 5ME,761 2. Temporary Resource Number: TELL

- | | |
|---|---|
| 3. Attachments (check as many as apply) | 4. Official determination (OAH P use only) |
| <input type="checkbox"/> Prehistoric Archaeological Component | <input type="checkbox"/> Determined Eligible |
| <input type="checkbox"/> Historic Archaeological Component | <input type="checkbox"/> Determined Not Eligible |
| <input checked="" type="checkbox"/> Historic Architectural Component Form | <input type="checkbox"/> Nominated |
| <input checked="" type="checkbox"/> Sketch/Instrument Map (required) | <input type="checkbox"/> Need Data |
| <input checked="" type="checkbox"/> U.S.G.S. Map Photocopy (required) | <input type="checkbox"/> Contributing to NR Dist. |
| <input checked="" type="checkbox"/> Photograph(s) | <input type="checkbox"/> Not Contributing to NR Dist. |
| <input checked="" type="checkbox"/> Other, specify: <u>area maps</u> | |

I. IDENTIFICATION

5. Resource Name: Grand Junction Regional Center (current)
State Home and Training School for Mental Defectives, name circa 1939
State Home and Training School, name circa 1957 to 1964
Grand Junction Indian School commonly known as the Teller Institute,
name circa 1885 to 1908 also called the Indian School
6. Project Name/Number: Grand Junction Phase Three Survey • Project # 04-01-069
7. Government Involvement: Local State Federal
Agency: State of Colorado Department of Human Services, Office for Adult, Disability and Rehabilitation Services
8. Site Categories: Check as many as apply
Prehistoric: archaeological site paleontological site
in existing National Register District? yes no name _____
Historic: archaeology site building(s) structure(s) object(s)
in existing National Register District? yes no name _____
9. Owner(s)'s Name and Address: Grand Junction Regional Center
2800 D Road, Grand Junction, Colorado 81501
10. Boundary Description and Justification: The boundaries of the site are D Road on the south, the Denver & Rio Grande Railroad on the north, 28 Road on the east and a vacant property on the west.
11. Site/Property Dimensions: 804.67 m x 458.70 m Area: 369,073 m² (+4047) 91.2 acres
Area was calculated as: Length x Width OR (length X width) X .785 _____
rectangle/square ellipse

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II. LOCATION

12. Legal Location

PM Ute Principal Meridian Township 1 South Range 1 East
-- ¼ of -- ¼ of SW ¼ of SW ¼ of Section 18
if section is irregular, explain alignment method: _____

13. USGS Quad: Grand Junction Quadrangle 7.5' X 15' Date(s): 1962 rev. 1973
(attach photocopy)

14. County: Mesa 15. Other Maps: 2002 Grand Junction aerial maps at 1:6629' and 1:3434 from gicity.org web site. Regional Center campus site map provided by Grand Junction Regional Center staff

16. UTM Reference: Check your Datum! _____ NAD 27 NAD 83
A. 1 2 ; 7 1 3 4 0 3 mE 4 3 2 6 6 5 4 mN
B. 1 2 ; 7 1 3 4 0 3 mE 4 3 2 7 0 0 6 mN
C. 1 2 ; 7 1 4 1 7 2 mE 4 3 2 7 3 2 6 mN
D. 1 2 ; 7 1 4 1 8 4 mE 4 3 2 6 6 8 1 mN

17. Address: 2800 D Road, Grand Junction, Colorado Lot _____ Block _____ Addition _____

18. Location/Access: The site is located along D Road on the east side of Grand Junction city center. The site is visible from the main road. From the city center (Main Street and 7th Street) travel south to Pitkin, East on Pitkin to 9th street, South on 9th street, crossing the railroad tracks and turning right. Follow this road along the tracks until it becomes D Road. The center is located 1.17 miles along D Road traveling east, just past the divergence of the railroad tracks to the north.

III. NATURAL ENVIRONMENT

19. Topographic Feature(s)

<input type="checkbox"/> mountain	<input type="checkbox"/> ledge	<input type="checkbox"/> playa
<input type="checkbox"/> hill	<input type="checkbox"/> terrace/bench	<input type="checkbox"/> talus slope
<input type="checkbox"/> tableland/mesa	<input type="checkbox"/> canyon	<input type="checkbox"/> alluvial fan
<input type="checkbox"/> ridge	<input checked="" type="checkbox"/> valley	<input type="checkbox"/> plain
<input type="checkbox"/> saddle/pass	<input type="checkbox"/> basin	<input type="checkbox"/> dune
<input type="checkbox"/> alcove/rockshelter	<input type="checkbox"/> floodplain	_____
<input type="checkbox"/> cliff	<input type="checkbox"/> cutbank	_____
<input type="checkbox"/> slope	<input type="checkbox"/> arroyo/gully	_____

20. Site Topographic Description (mention named landforms): The site is generally flat

21. Site Elevation: 4603 feet =(x .3048) 1403 meters

22. Aspect: open

23. Degree of Slope on Site: 0 24. Soil Depth: minimum of 30 cm

25. Soil Description (character and color): Loam, silt and sand

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26. Depositional Environment

Aeolian Colluvial Residual
 Alluvial Moraine None
 Other, specify; _____

27. Nearest Water: name/nature: Colorado River distance: 1255.3 m 4118.4 ft.

28. Nearest Permanent Water: name: Colorado River distance: 1255.3 m 4118.4 ft.

29. Vegetation on Site (list predominant species): Cottonwood trees, other ornamentals, manicured lawn.

30. Vegetation Associations/Communities Surrounding Site: Manicured and formerly cultivated landscapes. Primary trees are cottonwoods typical to local riparian areas.

IV. NATIONAL/STATE REGISTER ELIGIBILITY ASSESSMENT

31. Context or Theme: The buildings on this site are associated with the broad federal programs of the 1880s and 1890s to resettle Native Americans from western Colorado onto Reservations. The Teller Institute was created in an effort to provide residential schools for the transition of Indian children from their traditional culture to a more 'acceptable' white culture. Children were expected to learn English and abandon their native languages. They were taught the fundamentals as well as useful trade skills. These off reservation schools were closed by federal mandate in 1911. The remaining buildings are characteristic of the residential and utility types of buildings that were popular during this period. The use of brick is typical of institutional and industrial buildings of this period. The design of the houses is fairly conventional, however the chimneys are unique in size and detail and area substantial forms. The complex is also associated with Henry M. Teller who was one of the first US Senators from Colorado and was Secretary of the Interior from 1882 to 1885. His family ranch is located to the north and west of this site and is now partially occupied by the Veteran's Hospital.

32. Applicable National Register Criteria:

- Does not meet any of the below National Register criteria
- A. Associated with events that have made a significant contribution to the broad pattern of our history; or
- B. Associated with the lives of persons significant in our past; or
- C. Embodies the distinctive characteristics of a type, period, or method of construction, or that represent the work of a master, or that possess high artistic values, or that represent a significant and distinguishable entity whose components may lack individual distinction; or
- D. Has yielded, or may be likely to yield, information important in history or prehistory; or
- Qualifies under exceptions A through G.

Level of Significance: National _____ State Local _____

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33. Condition

a. Architectural/Structural

Excellent
 Good
 Fair
 Deteriorated
 Ruins

b. Archaeological/Paleontological

Undisturbed
 Light disturbance
 Moderate disturbance
 Heavy disturbance
 Total disturbance

34. Describe condition: The buildings remaining from the period of significance are somewhat altered. The two primary buildings East House 'A' and West House 'B' have several inappropriate alterations but are still intact enough to convey their origins. The Boiler House 'G' and Adaptive 'H' are generally unchanged from their original form. The Boiler House is still functioning in its original manner while the Adaptive building has taken on a new use that is compatible with the original building. The remaining buildings on the site are a mixture of occupied and vacant buildings. Most have few, if any alterations.

35. Vandalism: yes no describe: Vandalism is not currently a problem, however during the transition period between active uses of the campus, vandalism seems to have resulted in the demolition of substantial structures from the original building complex. Circa 1920s

36. National Register Eligibility Field Assessment:

Eligible Not Eligible Need Data

Statement of Significance/N.R.H.P. Justification: Few original buildings remain and those are substantially altered. A significant number of newer buildings associated with later uses on the site have been added to the site.

37. Status in an Existing National Register District:

Contributing Non-Contributing

38. National Register District Potential yes no discuss: _____

V. MANAGEMENT AND ADMINISTRATIVE DATA

39. Threats to Resource: Water erosion Wind erosion Grazing Neglect

Vandalism Recreation Construction Other (specify): Financial

comments: The largest threat to buildings is the changing needs of the institution and the funding for remodeling or adaptive reuse within the standards for historic preservation. Significant original buildings have been previously demolished and two of the remaining buildings are not in use. These are subject to further deterioration or may be demolished. Renovations for reuse are likely to further impact the integrity of the buildings.

40. Existing Protection: None Marked Fenced Patrolled Access controlled yes
other (specify): _____

41. Local landmark designation: No 42. Easement: none

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43. Management Recommendations: The East House 'A' and West House 'B' should be targeted for appropriate reuse. Renovation to restore original features and removal of inappropriate alterations should be undertaken. The Boiler House 'G' and Adaptive 'H' are relatively unchanged and seem to have current uses which are compatible to the buildings. Any anticipated alterations should be performed in an appropriate manner for the preservation of the historic integrity of the buildings. A local landmark designation should be considered for this complex, in order to provide tools for the preservation of the remaining original buildings.

VI. DOCUMENTATION

44. Previous Actions Accomplished at the site: n/a

- a. Excavations: Test _____ Partial _____ Complete _____ Date(s): _____
- b. Stabilization: Date(s): none
- c. HABS/HAER Documentation: Date(s) & Numbers: none
- d. Other: _____

45. Known collections/reports/interviews and other references (list): _____

- 1978 Management Appendices Grand Junction District Class 1 History, 5ME.761
- Antiquities Site Inventory 5ME.761, date unknown
- 1973 Inventory Data Form 5ME.761
- Conversation Document 9/4/79; 9/28/79; 10/28/1979; several phone conversations regarding demolition of original Teller Institute Buildings.
- Denver Post article; April 19, 1972
- September 5, 1979 letter from Arthur C. Townsend SHPO to William Jackson Superintendent of State Home and Training School
- September 11, 1979 response to above letter
- All above located in Colorado Historical Society files.
- Pathways, 2004 volume 2, issue #1 • Grand Junction's Teller Institute by Dave Fishell
- Mesa County, Colorado, A 100 Year History, Emma McCreanor, page 33
- The Grand Heritage, A Photographic History of Grand Junction, Colorado; Dave Fishell pg 118
- Jim Korber, Project Planner DHS - Facilities Management Western District
- ph 970-255-5897 provided considerable information on the buildings. Original architectural drawings exist on many of the structures.

46. Primary Location of Additional Data: Museum of Western Colorado; Colorado Historical Society Files and DHS files available through Jim Korber

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47. State or Federal Permit Number: _____ Collection Authorized: yes _____ no _____
Artifact Collection: Yes _____ No Artifact Repository: _____
Collection Method: Diagnostics _____ Grab Sample _____ Random Sample _____ Transect _____
Other (specify): _____
48. Photograph Numbers: Roll #15 Frames #22, 23, 24, 25 and
Roll #16 Frames #0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Negatives filed at: City of Grand Junction Community Development Department
49. Report Title: Grand Junction Phase Three Survey of Historic Structures
50. Recorder(s): Suzannah Reid, Patrick Duffield and Lydia Herron Date(s): Fall 2005
51. Recorder Affiliation: Reid Architects, inc
Phone Number: 9709 920 9225

NOTE: Please attach a sketch map, a photocopy of the USGS quad. map indicating resource location, and photographs.

Colorado Historical Society - Office of Archaeology & Historic Preservation,
1300 Broadway, Denver, CO 80203
1303-866-3395

COLORADO CULTURAL RESOURCE INVENTORY
Historic Architectural Component Form
(page 1 of 3)

OAHP1404
Rev. 9/98

Use this form in conjunction with the *Management Data Form*. One of these forms should be completed for each building or structure. Include a photograph, sketch map, and a photocopy of the quad map showing building location.

I. IDENTIFICATION

1. Resource Number 5ME.761 2. Temporary Resource Number: TELL
3. Map ID Number / Feature Number or Code: Campus Map 'H'
4. Building or Structure Name: Adaptive Equipment
5. Complex/Site Name: Grand Junction Regional Center
6. Photograph Number(s): Roll #15 Frame #23

II. ARCHITECTURAL DESCRIPTION

7. Complex/Building/Structure Type: Service Building
8. Architectural Style: No Style
9. Building Support System: Masonry
10. Dimensions: L 75' x W 50' = Square Feet 3,500 sq ft (approximately)
11. Number of Stories: 1 Story
12. Building Plan (footprint, shape): Rectangular Plan
13. Landscaping or Special Setting Features: The building is located in an area just behind the main campus courtyard, with a large area of lawn in the front and asphalt paving on the other three sides.
14. Associated Buildings, Features, or Objects - Describe material and function (map number / name):
Buildings with component forms attached are indicated on the sketch map with letters and are as follows: 'A'- East House; 'B'- West House; 'C'- Pace; 'D'- Amos Training; 'E' - Zuni; 'F'- Administration; 'G'- Boiler House; 'J'- Bower's Cafeteria; 'K'- Sudan Center; and 'L'- MJC. Numerous buildings on the site were constructed outside of the period of interest for this survey. They are indicated with their common names and construction date noted on the sketch map and briefly described below. These buildings are not described on individual component forms: Wood Stakes (1950) a flat roofed and stucco storage building; Brodine Storage (1973) a front gable storage building; Maintenance (1957) a one story office and shop building designed by Robert A. Van Duesen; Laundry (1963); the Porter Center (1975) a low pitched front gabled group of dormitory buildings with brick and stucco walls; The Computer Lab (1964); Carson (1964) a brick predominantly flat roofed building; Hinds Gymnasium (1960) an auditorium; Meyer Health Center (1958) a low pitched synthetic roofed buildings with groups of aluminum frame windows used as an infirmary and health services facility; Draper (1964) slated for demolition; and Butler (1958) a group of three buildings used as classrooms. The buildings are arranged around a central entry court with the majority of the later buildings concentrated to the north and east of the courtyard.

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Map ID Number: 'H'

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15. Roof: The roof is a steep side gable. The structural type is unknown. The roof finish is asphalt shingles.
16. Walls: The walls are masonry
17. Foundation/Basement: The foundation appears to be concrete in some areas.
18. Chimney(s): A simple metal flue sits on the backside of the side gable roof.
19. Windows: The windows are predominantly vertically proportioned double hungs in segmentally arched openings. They appear to be original to the building.
20. Doors: The doors are both single and double door units in segmentally arched openings. The floor level seems to vary based on exterior thresholds. Some doors appear to be original, many have been replaced.
21. Porches: none
22. General Architectural Description: This is a long masonry side gable building. The ridge runs east/west and the main façade faces south. The south wall has an overhead door on the left, three vertically proportioned double hung windows in segmental arched openings occupy the wall plane to the center point. A single door and another double hung window are located further to the right and a pair of doors with a final double hung window are located on the far right end of the building. Small vent windows are located in the eave ends. A small wing extends off the left side at the rear of the building.

III. FUNCTION

23. Current Use: Shop for the fabrication of specialized equipment for the clients.
24. Original Use: Laundry
25. Intermediate Use(s): Shop for fabrication

IV. ARCHITECTURAL HISTORY

26. Architect: William N. Bowman
27. Builder: John Jack Lumsden, Dickie and Currie
28. Date of construction: Actual 1900 Assessor _____ Estimate _____
based on: Information provided by the Grand Junction Regional Center
29. Modifications: Minor Moderate _____ Major _____ Moved _____ Date _____
Describe Modifications: Alterations to original doors; dates unknown
Additions and Date: Small addition to northwest corner; dates unknown
30. Associated Contexts and Historical Information: This building is part of the original Teller Institute Complex. The Teller Institute (Indian School) was established in 1886 as an "off-reservation" school for Indian boys. The goal of the school was to move Indian children off the reservation and to introduce them to the 'white man's' way of life. The students were educated in the fundamentals as well as trades and occupations. They were expected to work in the fields.

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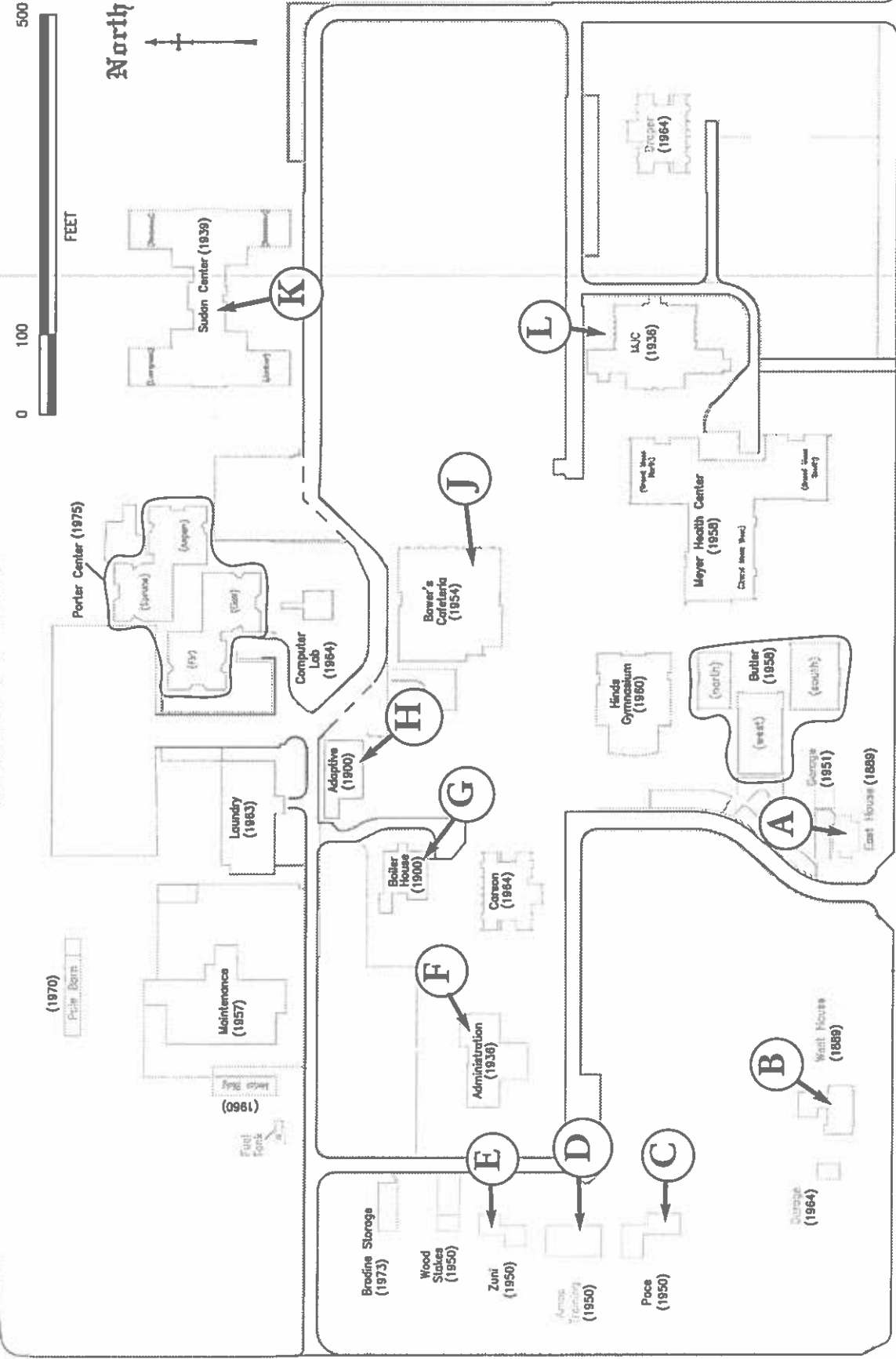
that provided food for the school and they were often hired out to local farms and orchards. There was also an emphasis on music and sports, which brought the students into contact with the community of Grand Junction. By 1908 the school housed over 200 boys and girls and had twelve buildings, five of which were brick. The tribes that were represented by the students included: Papagos, Moquis, Shoshone, Pima, Navajo, Hopi and Ute. Off-reservation schools were abolished in 1911 by the federal government. This building was the laundry originally. The buildings and grounds would go on to house the State Home and Training School for Mental Defectives. The site is significant for its representation of the early attitudes toward the resettlement of Native Americans and attempts to assimilate them into white culture.

V. OTHER RECORDING INFORMATION

31. Specific References to the Structure/Building: n/a
32. Archaeological Potential: Yes No Justify: _____
33. Recorder(s): Suzannah Reid, Patrick Duffield and Lydia Herron
34. Date(s): Fall 2005

Colorado Historical Society - Office of Archaeology and Historic Preservation
1300 Broadway, Denver, CO 80203
303-866-3395

GRAND JUNCTION REGIONAL CENTER
Campus Site Map
(revision date 5-10-06)



D ROAD

2800 D Road

Key to Surveyed Sites • Campus Map



detail map

2800 D Road



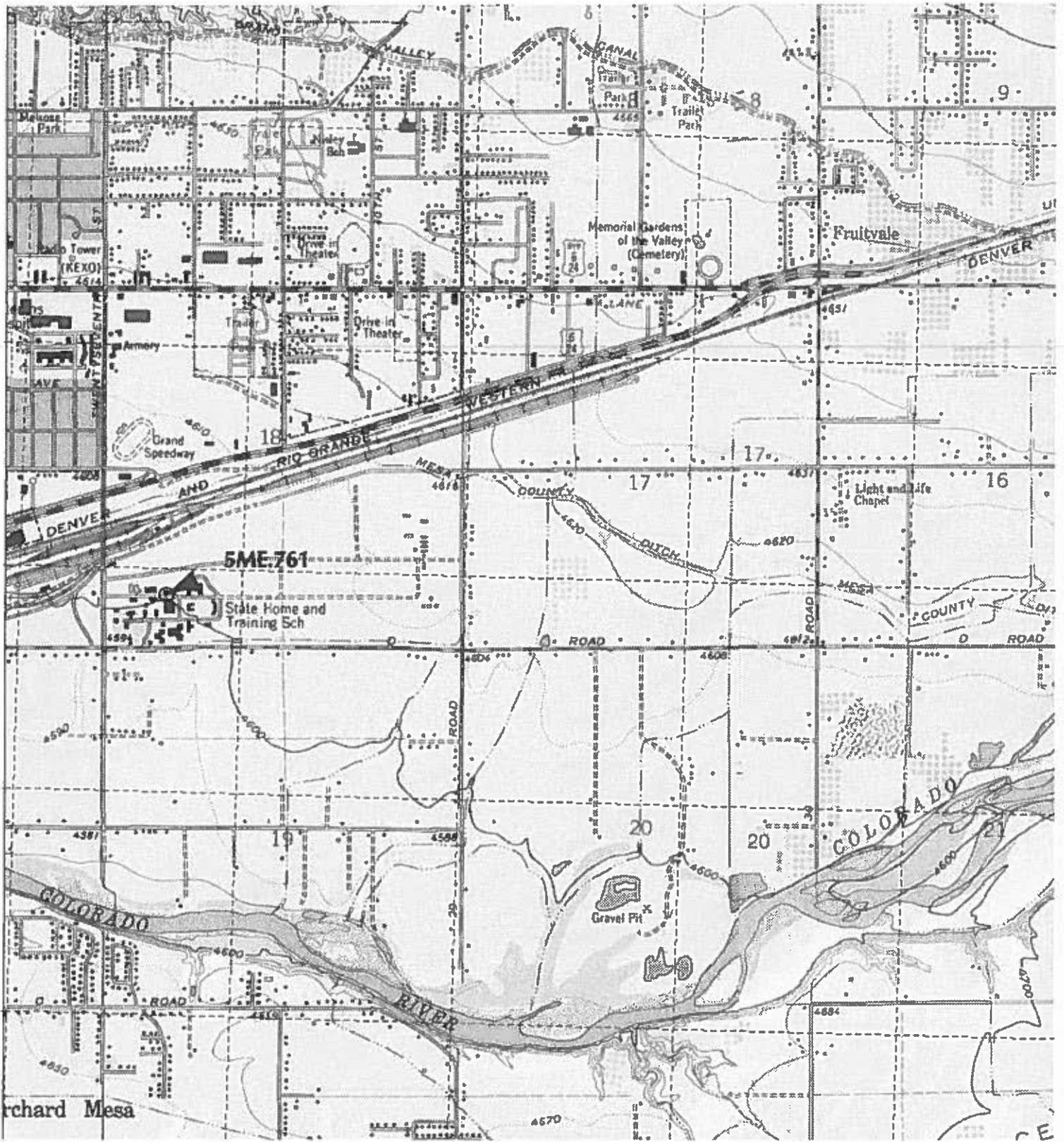
area map

Grand Junction, Colorado
image from 2002 aerial map



North

City of Grand Junction • Phase Three Survey
2004



TN * MN
11 1/2°



Map created with TOPO!® ©2003 National Geographic (www.nationalgeographic.com/topo)

GRAND JUNCTION, COLORADO
Phase Three Historic Survey
2004



761

2800 D Road

#15 Frame #23

Adaptive

ing northeast

d Junction, Mesa County, CO

ND QANXEN0 NINH 1 2219 002991

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