

# CITY OF GRAND JUNCTION JOB ANALYSIS QUESTIONNAIRE

**I. EMPLOYEE BACKGROUND:** In this section you will provide information regarding your name, current job title, your immediate supervisor, etc. This will help us make sure we refer to the correct job throughout the study.

Is this a group questionnaire? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, please list all employee names.
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**Division:**

**Department:**

## For Individual Questionnaires Only:

<b>Employee Name:</b>	Gazdak	Michael	A
	(Last)	(First)	(Middle Initial)

**Current Classification Title:** Training Officer

<b>Division</b>	Operations	<b>Department</b>	Fire
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**Total Length of Time with organization** 29 Years 1 months

**Total Length of Time in Current Position** 9 Years 6 months

**Assigned Hours/Week::; from** 0800 t o 1700 **Assigned Days/Week** M-F

**Email:** mikega@gjcity.org

**Work Phone:** 970-244-1406

### Immediate Supervisor:

### Immediate supervisor reports to:

**Name:** Jim Bright

**Name:** Ken Watkins

**Title:** Deputy Chief

**Title:** Fire Chief

**Work Phone** 244-1466

**Work Phone:** 144-1415

**E-mail:** jimb@gjcity.org

**E-mail:** kenw@gjcity.org

## **II. POSITION INFORMATION**

**1. POSITION SUMMARY:** This section asks for a short paragraph, one to three sentences, regarding the purpose of your position and/or your primary responsibilities. This summary helps us to quickly understand the essence of your job. Usually it is better to write this after you have completed the remainder of the questionnaire. Briefly describe what you consider to be the major purpose or objective of the job. Simply stated, what are you attempting to accomplish in your position?

**Example:** Computer Support Technician

**Summary:** To operate, maintain and repair computer equipment and to provide technical assistance to users.

Training Officer - To manage and administer the fire department Training Division. I am responsible for developing and administering the goals and objectives of the annual training plan within the constraints of the training budget.

## 2. SUPERVISION & ORGANIZATIONAL RELATIONSHIPS.

- a. The chart below asks for your specific supervisory responsibilities. If a duty statement applies to you, please check the box under the "Yes" column and then indicate the number of employees for which you are responsible to the right of the statement.

Yes	Duty	Number of Employees
<input checked="" type="checkbox"/>	I do not officially supervise other employees (sign performance reviews).	
<input type="checkbox"/>	I evaluate and sign performance reviews of other full-time employees.	
<input type="checkbox"/>	I evaluate and sign performance reviews of part-time, temporary or contract employees.	
<input checked="" type="checkbox"/>	I instruct other employees in methods or procedures needed to carry out their job (how to carry-out their assigned duties).	105
<input checked="" type="checkbox"/>	I make work assignments for others.	8-10
<input type="checkbox"/>	I make hiring and hiring pay recommendations.	
<input type="checkbox"/>	I make hiring and hiring pay decisions.	
<input type="checkbox"/>	I recommend termination for poor performance.	
<input checked="" type="checkbox"/>	I provide advice to peers that they must consider carefully before making a decision.	8-10
<input checked="" type="checkbox"/>	I provide information to supervisors/management that they use in making a decision.	3

- b. Complete the organization chart below. This chart will help us to understand your job in relation to others in your department. Please use titles and not names. Fill in the applicable position titles: (1) your coworkers, employees you work with and who also report directly to your supervisor; and, (2) your subordinates, any employees you supervise directly. List only those jobs over which you have full managerial/supervisory authority (i.e. complete and sign performance evaluation.) Do not list employees supervised by your subordinate supervisors.

### YOUR COWORKERS' JOB TITLES

none

### YOUR DIRECT REPORTS' JOB TITLES


Please indicate the nature of the group supervised and the number supervised

☐ Full Time

☐ Part-Time

☐ Seasonal/Temp

☐ Volunteer

☐ Contract



c. Describe with whom, or with what departments/organizations, you have regular contact.

**1. Inside your organization (other City Departments):**

Title of Person or Department	How Often	For What Purpose
Ex: Peers, Subordinates		
Senior Administrative Assistants	Daily	Discuss employee certification and training issues
Fire Captains	Weekly	Discuss training plans and progress on training projects
Firefighters	Weekly	Discuss training plans and progress on training academy activities and other training projects
EMS Chief	Weekly	Discuss and coordinate various training activities
Battalion Chief	Weekly	Discuss training issues and make requests for overtime replacement of personnel
Deputy Chief	weekly	Update supervisor on training issues or problems

**2. Outside your organization:**

Title of Person or Organization	How Often	For What Purpose
Ex: Vendors, Gen. Public		
Jim Korber	Quarterly	He is the contact person for the Grand Junction Regional Center. We use the GJRC to conduct fire training and recruit academy activities
General public	bi-weekly	Respond to requests for information or to follow up on training projects

**3. ESSENTIAL DUTIES.**

The list of essential duties helps us to understand those duties which are the primary reasons why your position exists. For clarification, please refer to the examples provided below.

**Essential Duties:** Those duties that make up at least 5% of your time. Please provide enough detail so that someone who may not be familiar with your job will have a clear understanding of what it is that you do. For example, do not simply state "prepares reports", but state "prepares reports such as status reports, staff reports", or other type of report(s) you may prepare. Also, please use action verbs such as prepares, calculates, operates, etc., to start off each statement. Do not use acronyms in your description. Examples are shown below. Use additional sheets if needed.

**Decisions Required:** List the decisions you make to carry out the essential duties.

**Frequency:** Indicate how often you perform each duty – D = daily, W = weekly, M = monthly, Q = quarterly, A = annually, or O = occasionally.

**Percent of Time:** Indicate how much of your time you spend on each task. The total of these percentages should not be more than 100%. Example: Sally conducts property value estimates 20% of the time, it may mean she spends one day out of five on that task, or that she spends around two hours each day. These need only be estimates so do not spend a great deal of time trying to come up with an exact percentage. The percentages of all duties should equal 100% over a one year period of time.



**Attach additional sheets if necessary.**

**E X A M P L E (LIST ACTUAL ESSENTIAL DUTIES BELOW EXAMPLE)**

<b>Essential Duties</b>	<b>Decisions Required</b>	<b>Frequency</b>	<b>% of Time</b>
<b>EXAMPLES:</b>			
<i>Prepares monthly newsletters by gathering information, writing copy, editing, preparing for publication and overseeing distribution.</i>	<i>Articles to include, editorial changes, graphics, layouts</i>	<i>M</i>	<i>25%</i>
<i>Performs inventory spot checks and monthly counts of supplies in warehouse.</i>	<i>When to check supplies</i>	<i>M</i>	<i>10%</i>

	<b>List of Essential Duties</b>	<b>Decisions Required</b>	<b>Frequency:</b> D = Daily W = Weekly M = Monthly Q = Quarterly A = Annually O = Occasionally	<b>% of Time Spent</b>  (Not to exceed 100%)
1	Implement annual training plan by; assigning instructional responsibilities, scheduling training events, arrange for training field/classroom locations, coordinating with line supervisors, manage training logistics, document training activities	Schedule classes for line personnel, decide who teaches/evaluates training, approve training objectives	Daily	40
2	Manage budget by making or delegating purchases of assets, assign account numbers, monitor account balances, approve overtime requests	Approve or deny overtime requests, decide which line items to charge off expenses	Daily	5
3	Manage electronic and physical training certificate filing systems including establish new electronic records/folders, review/update/ cull existing records	Decide to retain or eliminate records, resolve problems with system/records as required,	Weekly	5
4	Monitor and review training reports by reading all reports, check for completion and accuracy of reports, evaluate reports and follow up with problems, generate monthly training reports and provide other reports as necessary	Approve or delete reports from database, reject incomplete reports, fix responsibility for followup to correct errors	Monthly	10
5	Read and respond to emails by resolving issues or complaints, followup on requests for information or make decisions on a wide variety of subjects	Follow through on information requests as needed, approve or deny requests for overtime or spending financial resources	Daily	15

6	Manage certification renewal process by coordinating with Senior Administrative Assistant, review required continuing education for each employee, make training records available as needed, assign evaluators/Proctors to test candidates	Approve/ deny requests to renew certifications	Weekly	10
7	Attend meetings including FD staff, FD Officers, Shift Training Coordinators, Technical Rescue and General Employee committees	Offer opinions and approve/deny proposed issues at meetings	Monthly	5
8	Evaluate, develop or modify training material and teach classes by reviewing prospective training classes, customize existing classes for local use or develop new objectives/classes	Approve/deny training objectives and subjects	Occasionally	5
9	Maintain educational training library and FD props/training equipment with resource check out process, inventory control, review and make new purchases of training resources	Decide what assets to purchase, make purchases	Monthly	5
10			Select	
11			Select	
12			Select	
13			Select	
14			Select	
15			Select	
16			Select	
17			Select	
18			Select	
19			Select	

#### 4. REQUIRED KNOWLEDGE AND SKILLS.

This section helps us to understand the types of knowledge and skill you would need to perform your job at the entry level. Those items you list are those required and not what you might necessarily know or are able to do after being in the position for a number of years.

**Knowledge:** refers to the possession of concepts and information gained through experience, training and/or education and can be measured through testing.

**Skills:** refers to the proficiency which can be demonstrated and are typically manual in nature and/or can be measured through testing.

The knowledge and skills that you list in the following section must refer to the Essential Duties you listed in Section 3.

Duty #	Knowledge - Skills
1	Basic management principles and practices, ability to delegate, evaluation and prioritization skills, ability to persuade people, moderate level of interpersonal skills, basic mathematical skills, ability to think on your feet, ability to compromise, evaluate multiple objectives, high level of skill using Fire Manager (FD records management system), ability to use Microsoft Word and Excel Spreadsheet, basic PC and Internet skills, ability to design and work with



	physical filing systems
2	High school level mathematical skills, basic understanding of City accounting system, attention to detail, legible handwriting, basic Internet skills,
3	Understand fundamentals of an electronic database, understand and be able to establish a physical filing system, attention to detail, accuracy, ability to operate a PC at a fairly high level, ability to meet deadlines
4	Operate a PC at a fairly high level, attention to detail, develop and input information into a spreadsheet, resolve basic spreadsheet errors, spelling accuracy, moderate level of narrative report writing skills, understand basic statistics
5	College level writing skills, college level reading and comprehension skills, basic PC skills,
6	Basic mathematical skills, college level writing, reading and comprehension skills, moderate interpersonal skills, ability to make good judgements, attention to detail, high level of understanding of Division of Fire Safety certification process, delegation skills, good followup skills, moderate level of ability to use Sunpro and Fire Manager (FD training records database system)
7	Meeting and time management skills
8	Understand basic adult instructional methodology, possess basic Microsoft Word skills and Microsoft Powerpoint skills, good grammar, punctuation and spelling skills, ability to instruct adults, possess all skills of a line Fire Captain
9	Ability to design and maintain an Excel spreadsheet, ability to setup control systems to manage physical training resources

### III. EDUCATION, EXPERIENCE, AND EQUIPMENT

**1. EDUCATION:** What level of education do you have and what minimum level of education do you believe is needed to satisfactorily perform your job at entry level? Check the level that applies to your job:

You

You

**Have      Need**

- |                                     |                                     |  |
|-------------------------------------|-------------------------------------|--|
| <input type="checkbox"/>            | <input type="checkbox"/>            | Less than High School Diploma or equivalent (G.E.D.) (ability to read, write, and follow directions) |
| <input type="checkbox"/>            | <input type="checkbox"/>            | High School Diploma or equivalent (G.E.D.)   |
| <input type="checkbox"/>            | <input type="checkbox"/>            | Up to one year of specialized or technical training beyond high school                               |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Associate degree (A.S., A.A.) or two-year technical certificate                                      |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Bachelor's degree  |
| <input type="checkbox"/>            | <input type="checkbox"/>            | Other (explain):   |

**2. EXPERIENCE:** What kinds of experience do you have, and what minimum kinds of experience are needed to enter your job at entry level?

**Type of Experience**

<u>You Have</u>	<u>Your Time</u>	<u>You Need</u>	<u>Minimum Time Required</u>
Firefighter	9 years	Firefighter	5 years
Captain	9 years	Captain	3 years
Public Information Officer	2 years		years
Training Officer	9		

a. What field (s) should training or degree be in?

Fire Administration or Business Administration with an emphasis in Management

**3. SPECIAL REQUIREMENTS:** List any registrations, certifications or licenses that are required for you to hold your position. Be specific and do not abbreviate words or use acronyms.

Colorado Division of Fire Safety - Fire Officer 1

Colorado Division of Fire Safety - Hazardous Materials Operations

Colorado Division of Fire Safety - Fire Instructor 1

State of Colorado - Emergency Medical Technician



**4. MACHINES, TOOLS AND EQUIPMENT.** List any machines, tools or equipment used in your work and indicate the frequency and time spent using each. The machines, tools and equipment must refer to the Essential Duties you listed in Section 3.

Duty #	Machines, Tools, Equipment	Frequency/Time
1	Personal computer, laptop computer, telephone, Fax, LCD projection equipment, portable screen , automobile	Daily/2-3 hours
2		
3	Personal computer, copy machine, Fax	Weekly/2 hours
4	Personal computer	Monthly /2 hours
5	Personal computer, laptop compter, LCD projection equipment	Daily/2 hours
6	Personal computer	Weekly /1 hour
7	Personal computer	Monthly/ 2 hours
8	Personal computer, all firefighting tools and equipment; hoses, nozzles, ropes, ladders, SCBA, axes, radios,	Occasionally/4 hours
9	Personal computer	Monthly/2 hours

**5. DECISION-MAKING & JUDGMENTS.**

a. Describe three types of important decisions and judgments you make regularly and independently in the performance of your duties.

1. I develop the annual Training Plan. In the plan I determine the major training goals and objectives for line personnel.

2. I decide who can attend local or out of town training classes.

3. I evaluate an employee's training record and determine if they meet the State criteria to obtain or renew job required certifications.

## IV: AMERICANS WITH DISABILITIES ACT REQUIREMENTS

### 1. PHYSICAL ACTIVITIES/REQUIREMENTS.

This section helps us understand the physical activities and requirements that are absolutely necessary for you to be able to do in order to perform your job. Please list the frequency and the importance of each of the physical requirements listed in this section. These physical activities/requirements will help in ensuring the City of Grand Junction remains in compliance with the Americans with Disabilities Act.

The City of Grand Junction is required to document any physical requirements in order to legally defend restrictions that are imposed. The definitions for the physical activities/requirements are taken directly from the guidelines established by the federal government. Your answers in this section will not affect how your job is classified.

#### Frequency

#### Importance

**How frequently is the activity performed?**

**How important is the activity in accomplishing the job's purpose?**

0 – Never

1 – Annually

2 – Quarterly (at least 3 per year)

3 – Monthly (at least 8 per year)

4 – Weekly (at least 3 per month)

5 – Daily (at least 3 per week)

0 – Not Important

1 – Somewhat Important

2 – Very Important

3 – Extremely Important

Physical Activity	Frequency	Importance	Duties
<b>Climbing:</b> Ascending or descending ladders, stairs, scaffolding, ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized. This factor is important if the amount and kind of climbing required exceeds that required for ordinary locomotion.	2--Quarterly	2--Very Important	8
<b>Balancing:</b> Maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or erratically moving surfaces. This factor is important if the amount and kind of balancing exceeds that needed for ordinary locomotion and maintenance of body equilibrium.	4--Weekly	2--Very Important	8,1
<b>Stooping:</b> Bending body downward and forward by bending spine at the waist. This factor is important if it occurs to a considerable degree and requires full use of the lower extremities and back muscles.	4--Weekly	2--Very Important	8,1
<b>Kneeling:</b> Bending legs at knee to come to a rest on knee or knees.	5--Daily	2--Very Important	8
<b>Crouching:</b> Bending the body downward and forward by bending leg and spine.	4--Weekly	2--Very Important	8
<b>Crawling:</b> Moving about on hands and knees or hands and feet.	2--Quarterly	1--Somewhat Important	8
<b>Reaching:</b> Extending hand(s) and arm(s) in any direction.	5--Daily	2--Very Important	8,9
<b>Standing:</b> Particularly for sustained periods of time.	4--Weekly	1--Somewhat Important	8,1
<b>Walking:</b> Moving about on foot to accomplish	4--Weekly	2--Very Important	8,1,6,9



tasks, particularly for long distances.			
<b>Pushing:</b> Using upper extremities to press against something with steady force in order to thrust forward, downward or outward.	2--Quarterly	1--Somewhat Important	8
<b>Pulling:</b> Using upper extremities to exert force in order to draw, drag, haul or tug objects in a sustained motion.	3--Monthly	2--Very Important	8
<b>Fingering:</b> Picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand or arm as in handling.	5--Daily	3--Extremely Important	1,3,4,5,8
<b>Grasping:</b> Applying pressure to an object with the fingers or palm.	5--Daily	2--Very Important	1,3,6,8,9
<b>Lifting:</b> Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. This factor is important if it occurs to be a considerable degree and requires the substantial use of the upper extremities and back muscles.	4--Weekly	2--Very Important	1,8
<b>Feeling:</b> Perceiving attributes of objects, such as size, shape, temperature or texture by touching the skin, particularly that of fingertips.	3--Monthly	1--Somewhat Important	8
<b>Talking:</b> Expressing or exchanging ideas by means of the spoken word. Those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.	5--Daily	3--Extremely Important	1,2,3,4,5,6,7,8,9
<b>Hearing:</b> Perceiving the nature of sounds with no less than a 4db loss @ 500 Hz, 1,000 Hz and 2,000 Hz with or without correction. Ability to receive detailed information through oral communication, and to make fine discriminations in sound, such as when making fine adjustments on machined parts.	5--Daily	2--Very Important	1,2,3,4,5,6,7,8,9
<b>Seeing:</b> The ability to perceive the nature of objects by the eye. Seeing is important for hazardous jobs where defective seeing would result in injury and also jobs where special and minute accuracy, inspecting and sorting exist. A high degree of visual efficiency, placing intense and continuous demands on the eyes by moving machinery and other objects are also considered important. Other important factors of seeing are acuity (near and far), depth perception (three dimensional vision), accommodation (adjustment of lens of eye to bring an object into sharp focus), field of vision (area that can be seen up and down or to the right or left while eyes are fixed on a given point) and color vision (ability to identify and distinguish colors).	5--Daily	2--Very Important	1,2,3,4,5,6,7,8,9
<b>Repetitive Motions:</b> Substantial repetitive movements (motions) of the wrists, hands, and/or fingers.	5--Daily	3--Extremely Important	1,5
<b>Sedentary Work:</b> Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body. Sedentary work involves sitting most of the	4--Weekly	2--Very Important	1,2,3,4,5,6,7,8,9

time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.			
<b>Light Work:</b> Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly to move objects. If the use of arm and/or leg controls requires exertion of forces greater than that for Sedentary Work and the worker sits most of the time, the job is rated for Light Work.	4--Weekly	1--Somewhat Important	1
<b>Medium Work:</b> Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.	2--Quarterly	2--Very Important	8
<b>Heavy Work:</b> Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.	1--Annually	2--Very Important	8
<b>Very Heavy Work:</b> Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects.	0--Never	0--Not Important	



## 2. WORKING CONDITIONS.

The working conditions section helps us to understand the physical environment you are subjected to while performing your job duties. This section does not apply to conditions like an old office building but only those factors that have to do with the job itself. In this section, please place an X by the condition that applies and one under the frequency that is most appropriate. The condition should be unique to your job and not generally applicable to all employees with the organization. **Please note, there is a choice for "Does Not Apply," if most of your work is in an office setting.**

☐ Does Not Apply

Condition	Less than 25% of the time	25-50% of the time	More than 50% of the time
Hazardous physical conditions (mechanical parts, electrical currents, vibration, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Atmospheric Conditions (fumes, odors, dusts, gases, poor ventilation)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hazardous materials (chemicals, blood and other body fluids, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extreme temperatures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inadequate lighting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work space restricts movement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intense noise	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Travel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmental (disruptive people, imminent danger, threatening environment)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## V: EMPLOYEE, SUPERVISOR, AND DEPARTMENT HEAD SIGNATURES

### ADDITIONAL COMMENTS

Are there any additional comments you would like to make to be sure you have described your job adequately? (Use additional sheets if necessary).

## EMPLOYEE CERTIFICATION

I certify that the above statements and responses are accurate and complete to the best of my knowledge.


Signed: \_\_\_\_\_

*Mike Lopez*

12/23/08

**TO BE COMPLETED BY THE IMMEDIATE SUPERVISOR AND DEPT. HEAD**

This section is to be used by the Supervisor to note any additional comments, additional duties or disagreements with any section of the questionnaire. The Supervisor should not change anything written by the individual filling out the questionnaire nor should they address any performance issues. Please remember that this questionnaire is intended solely for the purpose of accurately describing the job in question. Supervisors, please review the entire JAQ for completeness and accuracy. If there are sections that are not complete or are incorrect, please fill in the blanks when you review the questionnaire with the incumbent. If you disagree with any information provided or believe some information is missing, indicate below the question number and your comments. **Please note the form should have all three signatures to ensure all have read the questionnaire.**

Question No.	Comments
III.4.	Machines, tools, and equipment are listed separately for each duty which caused repeated identification of items such as personal computer and laptop computer. 



**Please check the appropriate statement:**

☒ I agree with the incumbents' position questionnaire as written.

☐ The above modifications have been discussed with the incumbent, and the incumbent agrees with these modifications.

☐ The above modifications have been discussed with the incumbent, and the incumbent disagrees with these modifications.

**I have noted the modifications made by my supervisor in the Comments Section above.**

Employee Signature:	<u>Michael Lopez</u>	Date:	<u>1/6/09</u>
Supervisor Signature:	<u>[Signature]</u>	Date:	<u>12/24/08</u>
Department Head Signature:	<u>[Signature]</u>	Date:	<u>01/02/09</u>

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE. AFTER YOU OR YOUR GROUP HAS COMPLETED YOUR PORTION OF THE QUESTIONNAIRE, PLEASE SUBMIT THE QUESTIONNAIRE TO YOUR SUPERVISOR FOR REVIEW, SIGNATURE, AND COMMENT. YOUR SUPERVISOR WILL SUBMIT THE COMPLETED QUESTIONNAIRE TO YOUR DEPARTMENT HEAD.

